

Workbook on 1 Thessalonians.

Assignments on 1 Thessalonians 1

Please read the whole book of 1 Thessalonians at least once as we study chapter 1.

Answer the following questions on chapter 1.

1. Who wrote this letter, and to whom is it addressed – 1:1?
2. List some things you know about Paulo.
3. List some things you know about Timotheo.
4. List some things you know about Silvano.
5. Where can we read about the establishment of the Ekklesia in Thessalonica? Describe the history of the establishment of the Ekklesia there.
6. Special Assignment: If possible, provide information about the city of Thessalonica.
(Check Scripture dictionaries or similar reference works for information.)
7. After you have read the whole epistle, state the theme of the book.
8. Define the word “Ekklesia” and explain how the word is used in the New Testament.
9. Case Study: Explain how the New Testament concept of the Ekklesia differs from what many people today think about the Ekklesia.

10. What did Paulo remember about the Thessalonians when he prayed for them – 1:2,3?
11. Case Study: Some Ekklesias teach that we are saved by faith alone without works. Explain and prove the Scripture teaching about the relationship between works and faith.
12. Application: Explain the relationship between love and labour. What lessons should we learn for our own service to Aleim?
13. Special Assignment: Explain the relationship between patience and hope.
14. What else did Paulo know about the Ekklesia in Thessalonica – 1:4? List other passages about the New Testament teaching about election.
15. Case Study: Calvinism teaches that we were unconditionally chosen by Aleim to salvation or condemnation before the world began. Explain the New Testament teaching about election according to the Gospel, and prove by Scripture whether it is conditional or unconditional.
16. How did the Gospel come to the Thessalonians according to 1:5? Explain the significance of the Gospel coming in word and in power.
17. Explain the significance of the Gospel coming in the Holy Spirit and in assurance.
18. In what sense should Followers be followers of inspired teachers and of the Ruler – 1:6?
What can we learn about the importance of following Scriptural examples?
19. How had the Thessalonians received the Gospel? What affliction do we know about in the history of the beginning of the Ekklesia in Thessalonica? (Think: How can we have joy even in affliction?)
20. What had the Thessalonians done after they received the word – 1:7? List other passages about the example Followers should set.

21. Application: What lessons should we learn about our own examples?

22. Where had they made known the Gospel – 1:8? Describe the regions referred to here (see a map).

23. List other passages about the importance of Followers teaching the Gospel to others.

24. Application: What applications should we make in our own lives about our responsibility to teach others?

25. What effect did the preaching of the Gospel have among the Thessalonians – 1:9? What does this tell us about the background of the Followers in Thessalonica?

26. Special Assignment: List other passages about idolatry. What can we learn about the nature of the true Aleim in comparison to idols?

27. For what were the Thessalonians waiting – 1:10? List other passages about IESO' coming.

28. What had Aleim done for IESO according to 1:10? Why is this important to our own salvation?

29. What has IESO done that should lead us to serve Him according to 1:10?

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Assignments on 1 Thessalonians 2

Please read the whole book of 1 Thessalonians again as we study chapter 2.

Answer the following questions on chapter 2.

1. How did Paulo describe their coming to the Thessalonians in 2:1? Explain the sense in which this was true.
2. Describe the spiteful treatment they had received at Philippi. Give book, chapter, and verse.
3. Despite this shameful treatment, how had they taught in Thessalonica? What should we learn about our own teaching?
4. What did not characterize the teaching that Paulo did – 10:3? Whose teaching often is characterized in these ways?
5. Define each of these characteristics and explain why they should not characterize our teaching today.
6. What does Paulo state about the origin of his teaching in 2:4? Why is this important?
7. Application: Whom did Paulo especially seek to please in his teaching? What lessons should we learn for our own teaching?
8. What else did not characterize the teaching of Paulo – 2:5? Describe how teachers are sometimes guilty of these things today.
9. What did not motivate Paulo according to 2:6? List other related passages. (Think: How

does this relate to verse 4?)

10. How did Paulo treat them according to 2:7? Explain the illustration.

11. How devoted was Paulo to their well-being according to 2:8? What reason does he give for his concern for them? (Think: How had Paulo demonstrated this degree of concern for them?)

12. What would the Thessalonians remember about Paulo's conduct among them according to 2:9? Explain the meaning.

13. Special Assignment: List other passages about how preachers may receive income.

May preachers receive financial support from Ekklesias? Explain.

14. How did Paulo behave himself among them according to 2:10? How did the Thessalonians know this to be true?

15. Define each of these terms Paulo uses in verse 10 to describe his conduct. Why is such conduct important in Followers, especially those who teach the word?

16. What terms does Paulo use in 2:11 to describe his teaching among them? What can we learn about the work of teachers?

17. What illustration does Paulo use to describe his work in 2:11? Explain the illustration. (Think: Explain the connection to verse 7.)

18. What was the goal of Paulo's teaching according to 2:12? What should we learn?

19. How had the Thessalonians received the word according to 2:13? List other passages that show the Gospel is the word of Aleim, not just the inventions of men.

20. Application: Explain why is it important for people to recognize the Gospel is Aleim's word, not just the word of men. What problems result when people fail to truly appreciate the Gospel as Aleim's word?
21. Whom did the Thessalonian Ekklesia imitate – 2:14? In what way did they imitate them?
22. What accusations did Paulo make against the Judeans – 2:15?
23. List some specific examples in which the Jews were guilty of the things Paulo accused them of here.
24. What did this subject have to do with the salvation of the Gentiles – 2:16? (Think: Why might the Jews have acted this way regarding the salvation of the Gentiles?)
25. How had this attitude of the Jews been demonstrated when Paulo was preaching in Thessalonica?
26. In what sense was Paulo separated from the Thessalonians – 2:17? What does he mean by this?
27. According to the account in Acts, what had caused this separation? (Think: In what way would this have caused problems for the Followers in Thessalonica and caused concerns for Paulo?)
28. What did Paulo say that he still wanted to do – 2:17,18? Why had he been unsuccessful?
29. Even now, how did Paulo view the Thessalonians – 2:19,20? (Think: Why might Paulo feel the need to reassure the Thessalonians this is how he viewed them?)
30. Explain the sense in which Paulo's statements here would be true of his view of the Followers at Thessalonica.

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Assignments on 1 Thessalonians 3

Please read the whole book of 1 Thessalonians again as we study chapter 3.

Answer the following questions on chapter 3.

1. What decision did Paulo make according to 3:1,2? Where was he at the time? (Think: Why would this decision have been difficult for Paulo?)
2. How is Timotheo described in 3:2? How does this differ from the way denominational preachers are often described today?
3. What reasons are given why Timotheo was sent to Thessalonica – 3:2,3? Considering the circumstances of the Ekklesia in Thessalonica, why was Timotheo's visit important?
4. What can we learn from these verses about the work of Gospel preachers?
5. Application: What can we learn from these verses about suffering for the cause of The Anointed One – 3:3,4? In what sense is it true that we are appointed to this?
6. Explain why it is helpful for Followers to know ahead of time that the cause of The Anointed One is going to require sacrifice and hardship.
7. According to 3:5, what concerns motivated Paulo in sending Timotheo? Explain.
8. What can we learn from these verses about the possibility of a child of Aleim so sinning as to be lost?

9. What can we learn from these verses about satan and his work in our lives?
10. What report had Timotheo brought about the Thessalonians – 3:6? How did the Thessalonians view the apostle Paulo?
11. How did Paulo respond to Timotheo's report – 3:7? (Think: Why would this report have been so important to Paulo?)
12. How important was the faithfulness of the Thessalonians to Paulo – 3:8? What can we learn from this about the concern teachers should have for those that they teach?
13. According to 3:9, how did Paulo respond to the news that Timotheo had brought about the Thessalonians?
14. What prayer did Paulo offer regarding the Thessalonians – 3:10? (Think: What can we learn about prayer from this verse?)
15. Based on what we know about the background of the Thessalonians, why might their faith have been lacking? Based on other Scriptures, how could Paulo help perfect their faith?
16. What wish did Paulo express in 3:11? How does this relate to verse 10?
17. What did he hope for them according to 3:12? (Think: Why had Paulo emphasized throughout this section his care and concern for the Thessalonians?)
18. List other passages about the importance of Followers loving one another.
19. What hope did Paulo express in 3:13? Define "blameless." Why is this quality important to Followers?

20. Define “holiness.” Why is this quality important to Followers?

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Assignments on 1 Thessalonians 4

Please read the whole book of 1 Thessalonians again as we study chapter 4.

Answer the following questions on chapter 4.

1. What exhortation did Paulo give to the Thessalonians in 4:1? How did this relate to instructions that Paulo had previously given them?

2. What goals should Followers pursue according to 4:1? Discuss the importance of pleasing Aleim and of abounding in our walk for Him.

3. What were they aware of according to 4:2? What authority did Paulo claim for his teachings?

4. In particular, what did the will of Aleim require of them – 4:3? Define sanctification.

5. What conduct specifically must they avoid in order to please Aleim and follow His will? Explain the importance of the instruction to abstain from such conduct.

6. List other passages about fornication.

7. Special Assignment: Define fornication. Give specific examples of what is required of us in order to abstain from fornication.

8. What vessel is referred to in 4:4? Explain what it means to possess your vessel in sanctification and honour.

9. Whose conduct should they avoid – 4:5? How does such conduct fit the definition of passion of lust?

10. Describe ways that one might be guilty of defrauding his brother in this matter – 4:6?

11. What reason is given why we should avoid such conduct?

12. Application: Describe how our society fits the description here of the conduct of those who do not know Aleim.

13. How does such conduct violate our calling – 4:7? Explain.

14. Define uncleanness and holiness.

15. What is the consequence of rejecting this teaching according to 4:8? What does this claim about the source and authority of Paulo's teachings?

16. What subject does Paulo introduce in 4:9? What does this say about their previous knowledge of the subject?

17. List other passages about love of the brethren.

18. Toward whom had the Thessalonians demonstrated love – 4:10? So what did Paulo want them to do even though they did have love for the brethren?

19. How should Followers live according to 4:11? What reasons are given for such a life according to 4:12?

20. What does it mean to lead a quiet life? What characterizes a quiet life in contrast to one that is not quiet, as Paulo refers to it here?

21. List other passages about meddling in the affairs of others. What problems can be caused by failing to mind one's own business?

22. Application: List other passages about the importance of working with one's hands. What consequences follow from laziness and idleness?

23. List other passages about the importance of a good influence on others. Give reasons why our conduct before the world matters.

24. What subject is discussed beginning in 4:13? What is meant by those who are asleep?

25. What problems characterize those who are lost? Why do such people have reason for sorrow? (Think: Is Paulo saying that it is wrong for us to grieve when loved ones die? Explain.)

26. What assurance does Paulo give about those who sleep in IESO – 4:14? By what authority does he speak?

27. List other passages about the resurrection of the dead. How does our resurrection relate to that of IESO?

28. In 4:15, what does Paulo explain about those who have died as compared to those who still remain when IESO returns? In what way might this give assurance to the Thessalonians? (Note:

The word "prevent," as used in the KJV, has changed meanings over the centuries. Check newer translations.)

29. How is the coming of the Ruler described in 4:16? List other passages that describe IESO' coming.

30. What two groups of people are described in 4:15-17? Are lost sinners under consideration in this context, either dead or alive?

31. When The Anointed One returns, what will happen to the dead in The Anointed One – 4:16,17? What will happen to those who are still alive?

32. What will then be the destiny of those who have been raised from the dead or who are alive and meet the Ruler? What does this tell us about the eternal destiny of the righteous?

33. List other passages that show what will be the eternal destiny of those who are righteous.

34. What does the Scriptures say will happen to the earth when IESO returns – 2 Petrho 3:1-13? According to Ioanne 5:28,29 and Acts 24:15, when will the resurrection of the wicked be in relationship to the resurrection of the righteous?

35. Case Study: Premillennial folks claim these verses are teaching that the dead in The Anointed One will be raised when IESO returns, but the wicked dead will not be raised until thousand years later. Prove whether or not this doctrine is correct, and explain what these verses really teach.

36. According to 4:18, what benefit can these teachings be to us? Explain how this gives us comfort.