

Workbook on 2 Timotheo

Assignments on 2 Timotheo 1

Please read 2 Timotheo 1, then answer the following questions.

1. Who wrote this letter – 1:1? List some things we know about him.
2. To whom was it written, and what things do we know about him – 1:2?
3. Skim the book and state its theme. What can you learn about when and where it was written?
4. Compare the theme of 2 Timotheo to 1 Timotheo .
5. To what promise does Paulo refer in v1?
6. In what sense was Timotheo Paulo's beloved son?
7. How did Paulo serve Aleim according to 1:3? Where else has he made such claims?
8. Special Assignment: Explain the role of conscience in serving Aleim. How important is it? Are we right just because we follow our conscience?
9. What lessons can we learn about prayer from v3?
10. What desire did Paulo express in 1:4? (Think: Given Paulo's circumstances, how could this happen?)
11. What does 1:4 indicate about Paulo and Timotheo's personal attachment?

12. What kind of faith did Timotheo have – 1:5? Explain the significance.

13. Who previously had this faith? List passages about Timotheo's parents' religion.

14. Should children just accept parents' beliefs? Should they just reject parents' beliefs?

Explain.

15. Case Study: A friend says "second-generation Followers" never have zeal like people converted from false religion. Another says a parent cannot raise faithful children if his/her spouse is not faithful. Consider Timotheo's case and comment.

16. Where else have we read about Timotheo's gift – 1:6? How did he receive this gift?

17. List other passages showing how spiritual gifts were given.

18. What kind of "spirit" should we have and not have – 1:7? (Think: How is the word "spirit" used here?)

19. Define these terms from v7: "fear," "power," "love," "sound mind."

20. Why might Timotheo be tempted to be ashamed of Paulo – 1:8?

21. List other passages regarding being ashamed of what is right.

22. Instead of being ashamed, what should we do?

23. List other passages regarding suffering persecution.

24. How does 1:8 relate to vv 9-11 (note v12)?

25. How does Aleim call men to salvation – 1:9? Proof?
26. List passages showing whether obedience (works) is necessary to salvation.
27. Case Study: Many people say v9 means we are saved by “faith only” and obedience is not necessary. How would you respond? In what sense are we not saved “according to works”?
28. What does the gospel teach regarding Aleim’s purpose and grace in salvation?
29. When did Aleim first have this purpose? When and how was it revealed? Explain.
30. Explain how IESO abolished death and brought life and immortality to light – 1:10. Study cross-references.
31. What was Paulo’s responsibility regarding the Gospel – 1:11?
32. Why was Paulo not ashamed but willing to suffer – 1:12? (Note the tie to v8).
33. What have we committed to The Anointed One, and what is “that day”?
34. What are “sound words,” and what is the “pattern” of sound words – 1:13?
35. What was Timotheo to do with this pattern? List other passages in 1 & 2 Timotheo regarding holding fast to truth vs. leaving it.
36. Case Study: Many people today deny the New Testament is a “pattern.” They say we have “liberty” to do things not found in Aleim's word. How would you respond?

37. What “good thing” had been committed to Timotheo – 1:14 (see context)? What was he to do with it?

38. How had people in Asia treated Paulo – 1:15? Who in particular had done so? (Think: Could these people have helped Paulo? Proof?)

39. Who had stood by Paulo – 1:16,17? Describe what he did for Paulo.

40. What blessing did Paulo seek for this man – 1:18?

41. Application: What can we learn from the example of these men in their treatment of Paulo?

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Assignments on 2 Timotheo 2

Please read 2 Timotheo 2, then answer the following questions.

1. What did Paulo urge Timotheo to do in 2:1? How could Timotheo do this?
2. What was Timotheo to do with Paulo's message? What were others to do with it – 2:2?
3. Explain what this verse teaches that shows how the Gospel should be spread.
4. List other passages about the Follower's responsibility to teach others the Glad Tidings.
5. Case Study: Some members leave all the work of teaching up to the supported preacher and elders. Write a paragraph explaining what these folks need to consider.
6. What illustration is introduced in 2:3, and what point is made from it?
7. Special Assignment: List other passages comparing Followers and our life to soldiers or warfare. Make a list of similarities between the two.
8. What hardships might soldiers face that are like what Followers face?
9. What should soldiers not do – 2:4? Explain.
10. What lessons should we learn from v4?

11. What illustration is used in 2:5, and where else are similar ideas used to illustrate the Follower's life?
12. What lesson is emphasized in v5 (cf. 1:13)?
13. What illustration is used in 2:6? Explain the point.
14. List some benefits teachers receive from sowing Gospel seed.
15. What was Timotheo to do with these illustrations – 2:7? (Think: How do we gain spiritual understanding?)
16. What should Timotheo remember according to 2:8? How can remembering this help us in time of suffering?
17. How was Paulo suffering at this time – 2:9?
18. Did chaining the preacher chain the message? Explain.
19. Why did Paulo suffer according to 2:10?
20. What is meant by the elect (give other b/c/v)?
21. Where is salvation found? Explain this expression. What can we learn from it?
22. In what sense might Followers die with The Anointed One – 2:11? What reward would follow?
23. What will happen if we endure suffering for Him – 2:12? (Think: In what sense will we reign with The Anointed One?)

24. What will happen if we deny The Anointed One? In what ways can people deny Him?

25. What does The Anointed One do if we lack faith – 2:13?

26. Case Study: Some people claim truth is relative: a thing is true for you only if you believe it to be true. Is this the way the message of Aleim is? Explain.

27. What charge was Timotheo to give men according to 2:14?

28. Make a list of passages in 1 & 2 Timotheo warning us to avoid unprofitable words, false teaching, other doctrines, vain teaching, etc.

29. What goal should we pursue according to 2:15? How does this relate to v14?

30. What is meant by “rightly dividing the word of truth”?

31. List other passages regarding the importance of Scripture study.

32. Application: Is it possible to think we are approved of Aleim when we ought to be ashamed? Explain and prove your answer. What should we do to be sure?

33. What should we avoid according to 2:16? How does this relate to vv 14,15?

34. List several consequences that follow if we do not shun these ideas – 2:16-18.

35. Who was guilty of such error? Where else have we read about these men? (Think: Again, is it wrong to identify false teachers by name?)

36. What specifically did these men teach? (Think: What consequences would such a doctrine have?)

37. Despite these errors, what confidence could Timotheo have – 2:19? What foundation is referred to here?

38. Where else have we been assured that Aleim knows His own?

39. How do we name the name of The Anointed One? How must people act who have done this?

40. What kinds of vessels can be found in a house – 2:20?

41. What determines whether or not a vessel is honourable – 2:20,21? What must one do to be honourable? (Think: HoWorkbook on 2 Timotheo)

Assignments on 2 Timotheo 3

Please read 2 Timotheo 3, then answer the following questions.

1. Special Assignment: Many people claim that the “last days” refer to the years just before IESO returns – 3:1. List other passages regarding the “last days” and explain what the expression means.
2. What does Paulo predict will happen in the last days?
3. List the characteristics of people in those times – 3:2-5. For each characteristic, define it, give other passages regarding it (if possible), and give examples of wrong things it might lead people to do.
4. What kind of influence do these men have over some women – 3:6? (Think: In what sense do such men “make captives” of women?)
5. Application: Give some modern examples of the kind of men who have this kind of influence over women.
6. Are these men necessarily uneducated – 3:7? What is lacking?
7. Application: What can we learn about education? Why might some educated people not know the truth?
8. According to 3:8, why didn’t these men know the truth?
9. Who are the examples mentioned in v8?
10. Case Study: Suppose someone says that the fact so many people are in error proves Aleim should have revealed his will more clearly or convincingly. How would you respond?

11. Describe what will finally happen to such people – 3:9.
12. Explain how and when this might happen to such men. (Think: How did this happen to Iannes and Iambrhes?)
13. In contrast to these sinners, what had Timotheo done – 3:10?
14. List Paulo's qualities that Timotheo followed. Be sure you can define each.
15. Describe Paulo's persecutions referred to in 3:11. Give b/c/v for each.
16. In what sense did the Ruler deliver Paulo?
17. Who besides Paulo (v11) will be persecuted – 3:12?
18. Has Aleim promised His people a life of ease on earth? Do divine people in every age suffer exactly like Paulo did? Explain.
19. Special Assignment: List other passages regarding persecution, and discuss reasons why evil people often persecute divine people.
20. Meanwhile, what will evil people be doing – 3:13? (Think: Does this mean it is impossible for bad people to improve? Explain.)
21. Application: Discuss ways in which evil people commonly become worse. Give examples.
22. Define deceit and list other passages regarding it.

23. Application: Discuss the role deceit plays in the spread of error and leading people into sin.
24. As others become more evil (v13) and cause persecution (v12), what should Timotheo do – 3:14? According to what we have studied, from whom had he learned these things?
25. What role did the Scripture have in Timotheo's education – 3:15?
26. List other passages regarding "Scripture" and the "written" word. What is the significance of the term "Scripture"?
27. When should children be taught Aleim's word? Explain.
28. Application: What can we learn from vv 14,15 about staying faithful even as others become unfaithful and as we suffer for the truth?
29. What is the source of Scripture – 3:16,17? Why is this important?
30. List other passages regarding the inspiration of Scripture.
31. List 4 uses for Scripture according to 3:16, and define each.
32. Case Study: A friend argues that the Scriptures is so confusing that the average person cannot possibly understand it. How would you respond?
33. What can Scripture do according to 3:17?
37. Case Study: Another friend claims that the Scriptures do not contain everything we need

to please Aleim, so we also need Ekklesia tradition or modern revelation to guide us. How would you respond?

38. Do New Testament writings constitute Scripture (see 1 Timotheo 5:18; 2 Petrho 3:15,16)? Proof?

39. Do 3:15-17 refer just to Old Testament Scripture or also to New Testament Scripture?

Explain. (Consider: Had other New Testament Scripture been written before 2 Timotheo?)

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Assignments on 2 Timotheo 4.

Please read 2 Timotheo 4, then answer the following questions.

1. What does Paulo charge Timotheo to do in 4:1,2?
2. List 3 things that show how important this charge is.
3. What is meant by “in season and out of season”?
4. Define the key words in 4:2.
5. What danger does Paulo warn about in 4:3,4?
6. List other passages regarding such danger.
7. According to v2, how should we deal with this problem?
8. Define “evangelist” – 4:5. What work should such people do?
9. What role should evangelists play in dealing with the problems of vv 3,4?
10. What future lay ahead of Paulo – 4:6? (Think: What does he mean by being offered?)
11. List 3 expressions Paulo uses to summarize his life – 4:7.
12. List other passages that use similar illustrations as in v7.

13. What reward awaited Paulo – 4:8?
14. List other passages regarding the Follower's "crown."
15. Who else can receive this crown? List other passages regarding the reward of the righteous.
16. Application: Consider how Paulo viewed his past life at death compared to how sinful people often view their past life.
17. What did Paulo urge Timotheo to do – 4:9? Where else did he refer to this?
18. Why did Paulo request this – 4:10? Where else do we read about Dema?
19. What had Dema done?
20. Special Assignment: List other passages about the world, and summarize the Scripture teaching about loving the world.
21. Who else had left, and where had they gone – 4:10&12?
22. What else do we know about Tito? Tychiko?
23. Who was still with Paulo, and what do we know about him – 4:11?
24. Whom did Paulo want Timotheo to bring with him, and what else do we know about this man?
25. How had Paulo's attitude toward Marhko changed?
26. What things did Paulo want Timotheo to bring – 4:13?

27. What does this request show about Paulo's needs and interests?

28. Whom did Paulo warn Timotheo about – 4:14? Why? (Think: What else do we know about this man?)

29. Did Paulo seek personal vengeance on this man? What did he say about it?

30. What warning did he give Timotheo about this man – 4:15? (Think: What can we learn about naming individuals and warning other people to avoid them and their sin?)

31. What troubled Paulo about his first defence – 4:16? What can we learn?

32. Who did not desert Paulo – 4:17? What good did Paulo expect as a result?

33. What hope did Paulo have – 4:18? What kind of deliverance did he have in mind?

34. Whom did Paulo greet in 4:19? What do we know about each of these people?

35. What happened to the men mentioned in 4:20?

36. Case Study: Some folks claim that if Aleim's people are sick or needy, He will do miracles to solve their problems. Others even say we will not be sick if we are faithful to Aleim. What does Trhophimo's case prove about these views?

37. When did Paulo want Timotheo to come – 4:21?

38. Who sent greetings to Timotheo?

w does this compare to 1 Corinthians 3:10-15)?