

Workbook on Ephesians.

Assignments on Ephesians 1.

Please read the whole book of Ephesians at least once as we study chapter 1. Answer the following questions on chapter 1

1. Who wrote this letter, and to whom is it addressed – 1:1?
2. List some things you know about the author.
3. Special Assignment: Study a Scripture dictionary or similar book about the city of Ephesus. List some things you learned.
4. Make a list of Scripture passages outside the book of Ephesians that refer to the city or Ekklesia at Ephesus (use a concordance and cross-references).
5. Summarize what the Scriptures says about Ephesus (the city or the Ekklesia) outside the book of Ephesians.
6. After you have read the whole epistle, state the theme of the book.
7. List some of the main points discussed in each chapter.
8. What position did Paulo claim to have, and who gave it to him – 1:1?
9. Summarize the Scriptures teaching about apostles. What work did they do? What qualifications did they have, etc.?
10. What evidence is there elsewhere that Paulo was an apostle?

Bonus assignment: As we study the book of Ephesians, make a list of the verses that refer to the Ekklesia and summarize what they teach.

11. What is a saint? Proof? How does the Scriptures teaching about saints compare to the concept many people have of a saint?

12. What blessings did Paulo seek on the Ephesians' behalf – 1:2,3?

13. Who is the source of spiritual blessings? Where are they found? (Think: In what different ways is the word "bless" used in 1:3?)

14. Define "spiritual." List some examples of spiritual blessings. (Think: Study the expression "in heavenly places" as used in Ephesians. What does it mean?)

15. Special Assignment: What does it mean to be "in The Anointed One," and how does one come into The Anointed One (see Ioanne 17:20-23; 2 Corinthians 5:17; Romans 6:3,4; Galatians 3:26,27; see cross-references)?

16. Define "election" (or "chose") and "predestine."

17. Note 1:5,9,11. According to what standard does Aleim choose or predestine people? On what basis does He decide? (Think: Where can we go to learn about His will or purpose?)

18. "In whom" are we chosen –1:4,5? Review what we studied about this idea. What conclusions can you reach about whether we have a choice in this election?

19. List passages elsewhere showing how many people Aleim wants saved or how many He has made salvation available to.

20. List passages elsewhere showing salvation is conditional and man has the power to choose to obey or not.

21. According to 1:4,5, what is the goal or result of our election?

22. Case Study: Calvinism says that election or predestination means, before the world

began, Aleim unconditionally chose certain individuals to be saved, regardless of their character, will, or choice. Others He chose to be lost. According to what we have studied, how would you respond? Explain Scriptural election and predestination as well as you can.

23. What is the purpose of our predestination according to 1:6? (Think: If we truly strive to realize this purpose, how will we act?)

24. In whom are we accepted? To whom does this refer? Proof?

25. Define “redemption” and “grace.”

26. What blessings are found in The Anointed One according to 1:7? (Think: How do we receive the benefits of IESO’ blood?)

27. Special Assignment: Prepare a short report on the significance of blood in the Scriptures, especially as regards forgiveness. Why did blood need to be shed for remission?

28. List other verses about grace. Why do we need it?

29. Define “mystery” as used in Ephesians – 1:9. List several verses where it is used.

30. Should the Gospel be considered such a mystery today that we cannot understand it? Explain.

31. Whose pleasure and purpose are being accomplished in Aleim's plan for redemption? Where can we learn about that will?

32. Define “dispensation” – 1:10. Is this a time period? In what sense does it relate to the fullness of time?

33. What did Aleim intend to do in this dispensation? What things will be affected? (Think: Explain how this happened.)

34. What is provided in The Anointed One according to 1:11?

35. We are predestined according to what (1:11; compare verses 5,9)?

36. What is the purpose of our predestination (1:12)? Where else has this been stated? (Think: Who is the “we” of verse 12 and the “you” of verse 13? Compare 2:11-16.)

37. Special Assignment: What has to happen before people can believe – 1:13? Explain the role that the Gospel has in our salvation.

38. Define “seal” and “guarantee” (or “earnest”) – 1:13,14.

39. What other passages speak of the Holy Spirit as a seal or guarantee? (Think: In what sense is the Holy Spirit an earnest or seal?)

40. Does this seal or guarantee prove we cannot be lost? Explain. (Think: In what sense is the Holy Spirit a guarantee “till the redemption of the purchased possession”?)

41. What characteristics did the Ephesians possess according to 1:15? Why are these characteristics important?

42. What did Paulo do for them – 1:16?

43. List other verses regarding Followers praying for one another. Explain why this practice is important.

44. List six things Paulo prayed for on behalf of the Ephesians – 1:17-19.

45. Define “wisdom,” “revelation,” and “enlightenment” – 1:17,18. (Think: How does wisdom differ from knowledge?)

46. Special Assignment: How does one obtain wisdom and enlightenment (see Iakobo 1:3-8; Hebrews . 5:14; 2 Timotheo 3:15-17)? (Think: Must Aleim send direct revelation to answer a prayer for these blessings? Explain.)

47. What is the Follower's hope (give b/c/v)? (Think: How are we called to this hope?)

48. What is our inheritance (give b/c/v)? (Think: In what sense are there “riches of glory” in this inheritance?)

49. Whose power benefits us – 1:19,20?

50. How has Aleim already demonstrated His power? (Think: If Aleim raised IESO, what does this prove regarding His power toward us?)

51. Where did Aleim place IESO – 1:20,21?

52. Special Assignment: Study the significance of Aleim's right side. List other passages.

What is IESO doing there?

53. What is IESO over – 1:21? Study the significance of these terms.

54. What does this tell you about IESO? (Think: Could this be true if IESO is not Deity? Explain.)

55. What position does IESO have according to 1:22,23? Explain the illustration.

56. Over how many things is IESO Head to the Ekklesia? Where is IESO now (verse 20)?

57. Case Study: Modern denominations have a man or group of men who serve as “head” of the denomination or who make laws for the Ekklesia. What application does 1:22,23 have regarding this practice?

58. Case Study: Some people claim that all the denominations are pleasing to Aleim. How many bodies can one head have? Explain the application to denominations.

59. Define “fullness.” In what sense does IESO fill all in all? In what sense is the Ekklesia the fullness of The Anointed One?

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Assignments on Ephesians 2.

Please read the whole book of Ephesians again as we study chapter 2.

Answer the following
questions on chapter 2.

1. Define “dead” and “alive” as used in 2:1. Is this physical death? Proof? What causes this death?

2. List other passages regarding this kind of life and death. What lessons can we learn from the expressions “dead” and “alive” (compare 2:11-13)?

3. How is a sinful life described in 2:2,3? (Think: Who is the “prince of the power of the air”?)

4. Case Study: Some people say we are born guilty of Adam's sin and inherit a sin nature from him, so we cannot do right. How would you respond? What made these people sinners?
5. In what sense are people "by nature" children of wrath? (Note: Whose sins caused the conditions described in context?) (Think: How is the word "walk" used here?)
6. What has Aleim done for people dead in sin – 2:4,5?
7. In light of 2:1-3, in what sense are we "made alive"? List other passages about this.
8. What motivated Aleim to do this?
9. How is being made alive described in 2:6? Where else is this concept discussed? (Think: In what sense do we sit together in heavenly places in The Anointed One?)
10. What does this show – 2:7? (Think: To whom is this shown and when?)
11. How are we saved, and how are we not saved – 2:8,9?
12. Make a list of passages showing faith is essential to salvation. (Think: Do any of these passages say that obedience or baptism is not needed for salvation?)
13. Make a list of passages showing whether or not obedience or works are essential to salvation.
14. Compare Ephesians 2:4-9 to Colossians 2:12,13. Make a list of similarities. Based on this, does Ephesians 2:8,9 prove baptism is not essential to salvation? Explain.
15. Special Assignment: In light of the above information, explain how salvation is a gift

of Aleim, not of works.

16. What does 2:10 teach about works?

17. Who are the circumcision and the uncircumcision? Which one is addressed in 2:11? (Think: What is the significance of these terms?)

18. Describe their condition according to 2:12. (Think: What caused these conditions? How does this relate to 2:1,5?)

19. Give other Scriptures about these conditions.

20. Define “commonwealth.” What “promise” is referred to here?

21. What did IESO do regarding the Gentiles’ problems – 2:13? How? Explain.

22. What barrier separated Jew and Gentile – 2:14,15? (Think: Explain how and why this was a wall of separation.)

23. What did IESO do about this? How? What condition resulted? (Think: What can we learn about relations between people of different backgrounds in the Ekklesia?)

24. List other passages about the removal of the Old Testament.

25. What did IESO do according to 2:16? Define “reconcile.” (Think: Explain the connection between reconciliation to Aleim and reconciliation between people.)

26. Where are we reconciled? What is the “body”? By what means are we reconciled? (Think: How many bodies are there? What application can be made to denominations?)

27. Case Study: Some people say the 10 Commands are still in effect. Others say Jews will again have special privileges in the millennium. Explain the application of verses 14-16.

28. Who are those who are near and those who are far – 2:17? What did The Anointed One do for them both?

29. What do we receive through IESO – 2:18? How does this differ from previous conditions (verse 12)? (Think: What does the Holy Spirit have to do with this?)

30. List other passages showing we can come to Aleim or reach Him through IESO.

31. Explain the contrast made in 2:19.

32. What are we citizens of? What household are we members of? Give other b/c/v to prove your answer. (Think: If we are already citizens, then does the kingdom exist? What application can be made to those who claim the kingdom will not begin till IESO come?)

33. What role did the cornerstone have in ancient buildings?

34. List other passages regarding the foundation of the Ekklesia and/or IESO as chief cornerstone.

35. Case Study: Some Ekklesias teach that the Ekklesia is built on the Petrhu as the foundation. Based on the above verses, who is the true foundation of the Ekklesia? Explain.

36. Special Assignment: Explain the sense in which this is the foundation “of” the apostles and prophets? Does the passage say they are the foundation? Does this require apostles and prophets or their successors to be living on earth? (Hint: Is The Anointed One the cornerstone living on earth?)

Note Louka 16:29-31.)

37. Into what does the building grow – 2:21 — i.e., what kind of building is formed? (Think: How does this happen? Compare 1 Petrhu 2:4-8.)

38. List other passages discussing us as Aleim's temple or showing Aleim dwells in us.

39. Based on the above verses, explain the sense in which we are a temple or habitation of Aleim.

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Assignments on Ephesians 3.

Please read the whole book of Ephesians again as we study chapter 3.

Answer the following
questions on chapter 3.

1. Read 3:1 and 3:14. Read the context and explain the connection between these verses.

2. How did Paulo describe himself – 3:1? What does this tell about his circumstances?

3. What grace had Paulo received – 3:2? (Think: Explain "dispensation." Cf. 1:10.)

4. What did this have to do with Gentiles? List other passages about Paulo's special responsibility to Gentiles.

5. Define "mystery" – 3:3-5. Where else is it mentioned in Ephesians and elsewhere?

6. Define "revelation." Who revealed the mystery, and to whom was it revealed?

7. When was the mystery unknown? Is it still unknown? Explain.

8. What did Paulo do with his knowledge of the mystery? Why? (Think: When and where did Paulo write briefly about this before?)
9. Application: What lesson can we learn regarding whether or not Scripture can be understood? List other passages showing we can understand Aleim's will.
10. What can we learn regarding Scripture and how we learn Aleim's will? Must we be directly inspired to know Aleim's will? Explain. (Think: What other passages teach these ideas?)
11. What did the mystery (3:3-5) reveal regarding the Gentiles – 3:6? How did this differ from their previous status (chapter 2)? (Think: Did the Old Testament reveal anything regarding Aleim's blessing for Gentiles? Explain.)
12. What role did Paulo have in these blessings to Gentiles – 3:7? Define "minister." (Think: What is meant by "effective working of his power.")
13. How did Paulo describe his position compared to other saints – 3:8? What other passages are similar? (Think: Why did Paulo so view himself?)
14. Yet what was Paulo permitted to do? In what sense was this grace? (Think: How are these "unsearchable riches"?)
15. How long was the mystery hidden – 3:9? Who hid it? Is it still hidden? (Cf. vv 3-5.)
16. Define "manifold." Through what is Aleim's wisdom made known – 3:10?
17. To whom is this wisdom made known? (Think: How does the Ekklesia make known Aleim's wisdom?)
18. All this works according to what – 3:11? Where else have we read of this purpose?

19. Application: Explain the application of 3:10,11 to the following:

- * Premillennialists who say IESO came to establish the kingdom but changed His mind and established the Ekklesia instead.
- * Denominationalists who say the Ekklesia is not essential to salvation.
- * People who add to or take from Aleim's pattern for the Ekklesia.

20. What blessings do we have according to 3:12? Why are these important?

21. What concern does Paulo express in 3:13? (Think: Considering Paulo's circumstances, why might he express such a concern?)

22. To whom did Paulo bow – 3:14? What does it mean for the family to be named after Him (3:15)? (Think: To whom did Paulo address his prayer?)

23. Note the word "that" repeated in 3:16-19. List 4 things "that" Paulo prayed for.

24. What strength does Aleim provide, and what are some ways He provides it?

25. What does it mean for The Anointed One to dwell in us (give other b/c/v)? How does He do it?

26. Application: Explain the sense in which love roots and grounds us – 3: 17.

27. What do we need to know – 3:18,19? How can we know it if it passes knowledge? (Think: What does Paulo mean by "width, length, depth, and height"?)

28. What may we be filled with? What does this mean?

29. What can Aleim do – 3:20? How?

30. What should Aleim receive for all He has done – 3:21? For how long? (Think: Would this be so if the Ekklesia was not essential to salvation or was an unplanned change in Aleim's plan?)

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Assignments on Ephesians 4

Please read the whole book of Ephesians again as we study chapter 4.

Answer the following
questions on chapter 4.

1. What did Paulo challenge the Ephesians to do in 4:1? Explain how this is done.

2. Special Assignment: Define each of the following keywords in 4:2. Then for each one, explain why it is important to unity and peace in the Ekklesia.

Lowliness

Gentleness or meekness

Long-suffering

Bearing with one another in love

3. What should we be diligent to keep according to 4:3? Explain what role the Holy Spirit has in Aleim's plan for our unity and peace (hint: consider the context carefully).

4. Based on the context of 4:1-6, explain if unity and peace are just a matter of attitude toward other people or just a matter of doctrinal soundness.

5. List and explain other passages that teach us the importance of unity and peace and how to achieve them.

6. What is the one body of 4:4? Prove your answer.

7. Case Study: List other passages showing that there is only one body in Aleim's plan for our salvation. Explain what application this has to the denominational division of today.

8. What is the one Spirit of 4:4? (Note that the Father and the Son are also included in the list in 4:4-6. What does this show you about whether the Father, Son, and Holy Spirit are separate beings or the same individual?)

9. Special Assignment: List other passages that show that the Holy Spirit possesses the characteristics of a living spirit being, rather than just a power or force.

10. List other passages about the one hope. Explain what that one hope is.

11. List some examples of false hopes that may be taught by various religious groups.

12. Who is the one Ruler – 4:5? List various ways in which His role or position is unique and no one else can serve in that role or position.

13. What is the one faith? Can we be pleasing to Aleim if we believe there are many different faiths all of which are acceptable before Him? Explain your answer.

14. List some views that different people have about baptism. What are some different practices that different religious groups defend in regard to baptism?

15. Special Assignment: Explain and give proof for the Gospel teaching about the one true baptism in each of the following ways:

- * The action of baptism (sprinkling or pouring)

- * The purpose of baptism

- * The candidate or subject of baptism (who should be baptized?)

16. Who is the one Aleim and Father? How is He above all and through all and in all?

17. Explain the grace that has been given according to the measure of The Anointed One's gift – 4:7.

18. What did The Anointed One give to men when He ascended on high – 4:8-10? What does it mean that He led captivity captive?

19. Explain the sense in which The Anointed One ascended, but first He descended.

20. According to 4:11, what are the gifts that IESO gave to men when He ascended? (Think:

Does the passage say that IESO gave gifts to these different men or that the men themselves are the gifts? Explain your answer based on the context.)

21. Special Assignment: Define each of the different terms for the men that are listed in

4:11. List other passages for them and explain what work they do.

Apostles

Prophets

Evangelists

Pastors

Teachers

22. Case Study: Many denominations think that preachers are pastors. Explain and prove the difference between evangelists and pastors.

23. According to 4:12, what works are saints enabled to accomplish because of the roles filled by the men listed in 4:11?

24. Define keywords in 4:12 and explain how each applies to the work of the Ekklesia.

Equip

Ministry

Edifying

25. According to 4:13,14, what purposes are accomplished by the works of verse 12?

26. Special Assignment: Some people think these verses are discussing spiritual gifts, saying that they will someday cease. Is that the point in this context? Are spiritual gifts, as such, being discussed in the context? Explain your answer.

27. How does unity of the faith and the knowledge of The Anointed One fit the context of chapter 4? Explain how the gifts of verse 11 and the works of verse 12 bring about this unity.

28. Explain what it means to attain a perfect man, to the measure of the stature of the fullness of The Anointed One. Explain how the gifts of verse 11 and the works of verse 12 bring this about.

29. According to 4:14, what is one reason why maturity is needed? List other passages about the dangers of false teachers.

30. According to 4:15, what should we do to help produce this maturity? Explain how such speaking helps lead to this maturity.

31. Explain why it is important that we speak the truth.

32. Explain why it is important that we speak in love.

33. Explain the illustration of 4:16 about the body. What role does this mean that we have as members of the body?

34. Application: In order for the body to achieve its goal, how many members must work?

Should most of the work be left up to the leaders? What lessons should we learn?

35. Since most of the Ephesians were Gentiles, how does Paulo describe the background from which they came – 4:17-19? (Think: How does this relate to the context of 2:12)?

36. Define the following terms from 4:19:

Lewdness

Uncleanness

Greediness

37. How did their background contrast to what IESO taught – 4:20,21? What lessons should we learn for our lives?

38. Explain the concept of the old man versus the new man in 4:22-24. How is the old man described in contrast to the new man?

39. In order for this change to occur, what was to happen to the spirit of the mind – 4:23? Explain why the inner man is so important in this change.

40. What must we put away and what must we replace it with according to 4:25? What reason is given why we should do this?

41. Application: Give some examples of ways people can be guilty of falsehood. List some passages of Scripture about the importance of truth versus falsehood.

42. What must we put away according to 4:26? List passages about the dangers of anger.
(Think: What does it mean to not let the sun go down on your anger?)

43. Special Assignment: Some people speak as though it is always sinful to be angry. Does the Scriptures contain examples of justifiable anger? Explain the danger that anger creates.

44. According to 4:27, how should we deal with the devil? Explain the meaning. (Think: How

does this relate to the problem of anger and other temptations that we face?)

45. According to 4:28, what practice should we cease, and what should we do instead? List examples of ways people may be guilty of stealing.

46. List passages about the dangers of stealing.

47. Application: List passages about the importance of working to provide for our needs.

What does it mean to work what is good? What applications does this have to gambling?

48. According to 4:29, what practice should we avoid, and what should we do instead? Explain the difference between that which is corrupt and that which is good.

49. List some ways we may be guilty of grieving the Holy Spirit – 4:30.

50. Define each of the following terms that describe things we should put away – 4:31:

Bitterness

Wrath, anger

Clamour

Railing

Malice

51. According to 4:32, what practices should replace what 4:31 said to put off?

52. Define kindness and tenderheartedness. Give examples that show how they will lead us to treat other people.

53. How should we forgive others according to 4:32? List other passages about forgiving others.

54. Application: Explain what it means to forgive others as Aleim forgives us. List some specific principles this means we should follow in forgiving others.

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Assignments on Ephesians 5

Please read the whole book of Ephesians again as we study chapter 5.

Answer the following
questions on chapter 5.

1. What should children of Aleim do – 5:1? List some qualities of Aleim that children of Aleim should imitate.
2. What quality did IESO demonstrate that we should imitate – 5:2? How did He demonstrate that quality?
3. What qualities are not fitting for saints according to 5:3? Define the terms.
4. Application: List examples of specific kinds of conduct that would fit the definition of fornication and therefore are not fitting for saints.
5. Application: List examples of specific kinds of conduct that fit the definition of covetousness and therefore should be avoided.
6. What kinds of conduct are not fitting for saints – 5:4? What should we do instead?

7. Application: Should verse 4 be used to prove that it is wrong for Followers to tell jokes or talk silly talk? Check various translations. Explain the proper application.
8. What will those who practice the sins of verse 3 not receive – 5:5,6? What will they receive instead?
9. Explain why Paulo refers to covetousness as idolatry. What lessons should we learn?
10. Why do we need to be warned about deception regarding such matters? Describe some ways that people sometimes today try to deceive us to accept such conduct.
11. What reason does Paulo give in 5:7,8 why we should not participate in the sins he has been discussing? Explain what it means to walk as children of light.
12. If we walk in light, not darkness, what will be the result in our lives – 5:9,10? How do we prove what is acceptable to the Ruler?
13. What should we do and not do with these unfruitful works of darkness – 5:11?
14. Application: Define fellowship. List some ways that people sometimes are guilty of having fellowship with sin.
15. Application: List other passages about reproof or exposing evil. Is it enough for Follower simply to refuse to participate in sinful practices? Explain your answer.
16. Explain the sense in which it is shameful to speak of such practices – 5:12. Does this mean Followers should never even mention such practices or teach against them? (Note: Does Paulo mention any such practices here?)

17. What is it that reproves or makes manifest what is right or wrong – 5:13? Explain the meaning and the application in context.

18. What other illustrations does Paulo use in 5:14 to express our need to live as The Anointed One wants us to? Where else are such illustrations used?

19. Considering all that Paulo has said in the context, how should we walk – 5:15? Explain why wisdom is needed in order to walk properly.

20. Check various translations and explain what it means to redeem the time – 5:16. What reason is given why we should do so?

21. What must we do in order to be wise, not foolish – 5:17? List other passages showing that true wisdom comes from the word of Aleim.

22. What sin is forbidden in 5:18? What should we do instead of this sin?

23. Special Assignment: Where the Scriptures describes the consequence of drunkenness as “dissipation,” what terms do other translations use? List other passages that describe the consequences of drinking alcoholic beverages.

24. List passages that instruct Followers to be sober or practice self-control. What application does this have to drinking alcohol? (Study also the terms used in 1 Petrho 4:3.)

25. What act of worship is described in Ephesians 5:19? What kinds of songs should be used?

26. List other passages that show the kind of musical praise Aleim has instructed us in the New Testament to use.

27. Discuss what we can learn about our worship from each of the following expressions used in the verse:

Speaking to one another

Singing

Making melody in your hearts to the Ruler

28. Application: Do the terms in the verse emphasize the skill and talent of the singers or the message being conveyed in the words? What lessons and applications should we learn?

29. Case Study: Many Ekklesias use instrumental music in worship. Does an instrument do any of the things described in expressions in question number 27 above? Note: Where does the verse say we should make melody? Does any New Testament passage authorize the use of instruments in worship? What lessons should we learn and what conclusion should we reach?

30. What does 5:20 say we should do in praising Aleim? List other passages about being thankful. (Think: To whom is this praise addressed and in whose name is it offered?)

31. Define submit. According to 5:21, who should submit to whom?

32. Application: Should all people submit to other people in the same sense? Explain the sense in which all Followers should submit to all others. What lessons should we learn?

33. How is the relationship of the husband and wife illustrated in 5:22-24? In what sense should wives submit to their husbands?

34. List other passages about the headship of the husband in the home and the wife's responsibility to submit.

35. Explain why authority is important when groups of humans work together. List other authority relationships that Aleim has ordained.

36. Does the existence of authority mean that the one who possesses authority is more

important than those who should submit? Explain the connection of Matthio 20:25-28.

37. Case Study: How does the teaching of the Scriptures compare to the concepts of modern feminism? How should we respond to the Women's Liberation movement?

38. From the comparison of The Anointed One and the Ekklesia to the relationship of husband and wife, what can we learn about how many true Ekklesias there are? What can we learn about how many heads the Ekklesia may have?

39. What lessons should husbands learn from the relationship of The Anointed One to the Ekklesia – 5:25?

40. Case Study: Many people believe that the Ekklesia is not essential to salvation. How important was the Ekklesia to IESO according to 5:23,25? What does this tell us about whether a person can be saved outside the Ekklesia?

41. Application: List and explain some practical applications that husbands should learn from the fact that they should love their wives as The Anointed One loved the Ekklesia. Specifically, what lessons should husbands learn about how to use their authority properly?

42. What did IESO do for the Ekklesia – 5:26,27? Define some of the keywords used, such as sanctify, holy, without blemish, etc.

43. According to 5:26, how did IESO cleanse the Ekklesia? To what New Testament practice does the washing of water refer? List other passages about the importance of baptism.

44. What illustration is used to teach husbands to love their wives in 5:28-30?

45. How does a man treat his body which is similar to how he should treat his wife?

46. Define nourish and cherish. Explain lessons husbands should learn about how to treat their wives.

47. Case Study: Feminists and others often claim that Paulo hated women or lacked respect for them. How would you respond based on the things Paulo has taught husbands here?

48. What passage does Paulo quote in 5:31? Summarize what the passage teaches about marriage, especially what it teaches about the relationship of husband and wife in our context.

49. According to 5:32, what subject is Paulo primarily discussing in the overall context?

50. Nevertheless, what application does the passage have to husbands – 5:33? What application does it have to wives?

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Assignments on Ephesians 6

Please read the whole book of Ephesians again as we study chapter 6.

Answer the following questions on chapter 6.

1. What are children commanded to do in 6:1? Explain “in the Ruler.”
2. List other passages about the responsibilities of children to parents.
3. Special Assignment: Explain the advantages the child receives from submission to his

parents. In particular, how does it help the child learn to relate to authority?

4. What else should children be taught in their responsibility to their parents – 6:2,3? List other passages about the responsibilities of children to honour their parents.

5. Application: List various ways that children sometimes fail to honour their parents.

6. What responsibility do fathers have to their children – 6:4? Define chastening and admonition.

7. List other passages about the responsibility of parents in raising children.

8. Application: List ways that parents sometimes provoke their children to wrath.

9. Describe some specific responsibilities that parents have in order to train their children in the Ruler. That is, what is involved in fulfilling this responsibility? (Think: Why is this instruction addressed specifically to fathers?)

10. Case Study: Modern society advocates raising children permissibly with little or no authority. Others advocate other arrangements besides the natural parents raising children:

homosexual marriage, government agencies, communes, etc. How should we respond based on this context and other passages?

11. What relationship is described beginning in 6:5? List other Scripture passages about this relationship.

12. List and explain the principles that servants should follow in serving their masters according to 6:5-7.

13. Describe the ultimate reward of servants – 6:8.

14. Do these principles apply only to slaves, or also to hired servants? Explain.
15. What principles should masters follow in dealing with servants – 6:9? What is meant by doing the same things to them?
16. Ultimately, whom should masters seek to please? What lessons should they learn?
17. Study also Leviticus 25:39,47; Genesis 47:13-26; Exodus 21:5. Is the slave-master relationship, as described in Scripture, always as oppressive as often pictured today? Explain.
18. Case study: Some people believe that Aleim intended to forbid slavery or to eventually eliminate it. Others claim that He simply restricted it to avoid abuses. Explain and prove which view is correct.
19. What has Aleim provided to help us be strong in doing His work – 6:10,11? What are we able to do by the strength that Aleim supplies?
20. Define wiles. Give some examples and explain how satan uses wiles to defeat us.
21. Application: List other passages about the strength Aleim can supply us. Explain the assurance this gives us that we can be victorious over sin and satan. (See also verse 13.)
22. What information is given in 6:12 about the nature of our warfare? Give some examples of the powers and hosts of wickedness against which we struggle. What should we learn?
23. For each item of armour or part of the uniform described in 6:14-17, tell what Aleim has provided and describe how it is important for our spiritual warfare.

Girdle for the waist

Breastplate

Feet shod

Shield

Helmet

Sword

24. What should accompany our use of the armour of Aleim – 6:18? Explain why this practice is important in our warfare.

25. For what reason did Paulo especially request their prayers – 6:19? Why is it important to pray for those who preach the Gospel?

26. Whom had Paulo sent to them, and how is he described – 6:21? For what purpose especially did Paulo send him – 6:22?

27. In concluding, what blessings did Paulo wish for the brethren to receive– 6:23,24?