

Workbook on 2 Corinthians

Assignments on 2 Corinthians 1

Please read 2 Corinthians 1 and answer the following questions.

1. Read the book of 2 Corinthians quickly and summarize the theme of the book.
2. Explain how 2 Corinthians relates to 1 Corinthians.
3. Research project: Summarize the events that happened to Paulo and to the Corinthians between 1 Corinthians and 2 Corinthians.
4. Who wrote 2 Corinthians? To whom is the letter addressed – 1:1?
5. Explain how Paulo became an apostle.
6. Special assignment: Begin making a list of evidences showing what constitutes an apostle and specifically showing that Paulo was an apostle. Add to the list as our study of 2 Corinthians proceeds.
7. What do we know about Timotheo?
8. What does Aleim do for our afflictions – 1:3,4? (Think: List some problems Followers often have that Aleim can help with.)
9. How do our afflictions help qualify us to comfort others – 1:6,7?
10. List 3 other passages about suffering.

11. Explain why people suffer. Do all people suffer for the same reasons?
12. Explain the connection between sin and suffering. Do people always suffer as a direct consequence of their sins?
13. Case study: N. Fidel claims that the existence of suffering proves Aleim does not exist because a merciful Aleim would not allow suffering. Prepare a Scriptural answer.
14. What problems had Paulo endured – 1:8,9? Run cross-references, and describe what happened.
15. How had these problems affected Paulo? (Think: What does this show about the emotional side of hardships?)
16. What lesson did Paulo learn from this? (Think: Can there be problems so great we cannot handle them? Explain.)
17. What confidence had Paulo gained for the future – 1:10?
18. Case study: Suppose a Follower has suffered many problems and is discouraged. What benefits could you tell him about that can come from suffering (give b/c/v)?
19. What could the Corinthians do to help Paulo – 1:11?
20. List some ways Followers can help one another in times of trouble.
21. How did Paulo describe his conduct – 1:12?
22. Why is such conduct important, especially when one is criticized as an impostor?

23. Had Paulo written contradictory things to them – 1:13? What should Corinth do with his letter?

24. How did Paulo want himself and the Corinthians to view one another – 1:14? (Think: What was the value of telling the Corinthians this?)

25. Special assignment: List several people in the Scriptures who rebuked sinners, only to have the sinners accuse their rebukers of doing wrong. Give b/c/v.

26. Explain Paulo's change in travel plans (cf. 1:15,16 to 1 Corinthians 16:5).

27. What did he mean by being helped by them on his way (v16)?

28. Application: List some ways Ekklesias and Followers can help preachers in their work.

Give b/c/v for each.

29. What accusation was raised against Paulo because he changed his plans – 1:17?

30. What claim did Paulo make in response – 1:18,19?

31. Explain the significance of "yea" and "nay" as used here? List similar passages. (Think: What does the Scriptures teach about keeping our promises and commitments?)

32. Specifically, what is Paulo affirming about Aleim's promises in 1:19,20? (Think: Why does Paulo emphasize this here?)

33. Define "anoint," "seal," and "earnest" (or "guarantee") – 1:21,22

34. List other passages about sealing or earnest of the Holy Spirit, then explain their significance here.

35. Case study: A Calvinist friend says the earnest of the Holy Spirit proves that a child of

Aleim cannot so sin as to be eternally lost. List and explain 3 passages showing what the Scriptures says about this.

36. What reason did Paulo give why he decided not to return to Corinth – 1:23? (Think: What did he mean by this?)

37. How does Paulo describe the relationship he did and did not want with the Corinthians in 1:24? (Think: Explain how preachers can be helpers of joy instead of ruling it over faith.)

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Assignments on 2 Corinthians 2

Please read 2 Corinthians 2 and answer the following questions.

1. What had Paulo determined regarding sorrow, and how did this relate to his travel plans (cf. 2:1,2 to 1:23,24)?
2. What advantage did a letter have over a personal visit in a case like this – 2:3?
3. What emotions and motives characterized Paulo as he wrote – 2:4?
4. Case study: E. Motion says, if we love others, we will not criticize their religion. Use other passages to prove whether or not rebuking contradicts love. Give b/c/v.
5. 2:5-11 refer to what subject from 1 Corinthians? Prove your answer. (See also 2 Corinthians 7:5-13.)
6. How had this person affected Paulo and the Corinthians – 2:5? (Think: What does this show about how sin affects a congregation?)
7. Define punishment – 2:6. In what sense is Ekklesia discipline a punishment?
8. List other Scripture examples in which Aleim approved of people punishing others.
9. Case study: In Ekklesia discipline, who inflicts punishment on whom? When a member stops attending Ekklesia meetings, some members say “we can’t withdraw from him because he already withdrew himself.” Explain the application of this and other passages.

10. What had happened as a result of Ekklesia discipline in this case, and what was the Ekklesia to do as a result – 2:7,8?

11. What harm might come if the Ekklesia did not forgive the sinner?

12. Special assignment: List and summarize other passages about people forgiving other people. Especially explain why we should be willing to forgive.

13. For what purpose did Paulo write to them – 2:9? What “things” is the context discussing?
(Think: Explain the application to Ekklesia discipline.)

14. List other passages that show how many of IESO’ commands He expects us to obey.

15. What would Paulo also do for the penitent fornicator – 2:10?

16. What problem does ignorance create? What are devices – 2:11? (Think: How would failure to forgive give satan an advantage?)

17. List some of satan’s devices that we should understand.

18. What circumstances did Paulo find in Troas – 2:12? What does this mean? (Find Troas on a map.)

19. Who was missing there, so what did Paulo do – 2:13? (Think: Why did Paulo want to see Tito? See cross-references.)

20. What does Aleim do for His people – 2:14?

21. Define “saviour” – 2:15,16. How could Paulo be a saviour both to those who are saved and to those who perish?

22. Special assignment: Find and explain passages in which Aleim's word had opposite effects on different people.

23. How did Paulo handle Aleim's word – 2:17? (Think: Give some examples of ways Aleim's word can be corrupted.)

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Assignments on 2 Corinthians 3

Please read 2 Corinthians 3 and answer the following questions.

1. What are epistles of commendation – 3:1? Give Scripture examples. (Think: What does the Scriptures say about Ekklesias' obtaining recommendations regarding new members or preachers?)
2. What letter of commendation did Paulo have, and who read it – 3:2?
3. Where and how was this letter written – 3:3?
4. How were the Corinthians Paulo's letter of commendation? (Hint: Who converted them?)
5. Define "sufficient." What was the source of Paulo's sufficiency – 3:4-6?
6. In what sense was Paulo not sufficient but needed Aleim? How is this true of us?
7. In what specific area had Aleim made Paulo sufficient? (Think: Explain the difference between "letter" and "spirit" – v6. Does Aleim accept good intentions, even if we do not obey Him?)
8. Special assignment: List & summarize several passages that compare the new covenant to the old.
9. What was the "ministration of death"? In what sense did it minister death – 3:7-9?
10. What glory did that ministration have?
11. What is the ministration of righteousness? How did it minister righteousness?

12. Which covenant had the greater glory – 3:7-11? Why?

13. What was passing away, and what remains (v11)? Prove your answer.

14. Case study: A religious friend says that only part of the Old Testament was removed, but the Ten Commands are still in effect. How would you respond? Give b/c/v.

15. How did the contrast between the covenants affect Paulo's preaching – 3:12? (Think: Why would his preaching be so affected?)

16. Describe the event referred to in 3:13. Give b/c/v.

17. What symbolic use does Paulo make of this event – 3:14,15? (Think: Name some groups who had or have this problem.)

18. How and when is the problem solved – 3:16?

19. What blessing does the Spirit now give us – 3:17?

20. Name some ways we have liberty in the Gospel.

21. Instead of a veil, what do we now have – 3:18? (Think: Where else is a similar illustration used?)

22. What effect does gazing at the Ruler have on us? (Think: Explain how this happens.)

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Assignments on 2 Corinthians 4

Please read 2 Corinthians 4 and answer the following questions.

1. Explain “we faint not” – 4:1 What might have caused Paulo to “faint,” and what sustained him?
2. What is meant by dishonesty (or shame), craftiness, and handling the word deceitfully – 4:2?
3. Give examples from the Scriptures or from modern religion in which people handle the word craftily or deceitfully.
4. How had Paulo handled the word, and how should we handle it? Where else has he taught this? (Think: Why is Paulo discussing these subjects?)
5. To whom is the Gospel veiled (4:3,4; cf. 3:12-18), and what does this mean?
6. Who causes people to not see the truth, and why does he do so? (Think: Who is the “god of this world”? In what sense?)
7. Special assignment: List passages and/or Scripture examples that help explain why people misunderstand Scripture.
8. What was the emphasis of Paulo’s preaching – 4:5? Where else has he taught this?
9. What is the proper way to view preachers?
10. List ways preachers may be guilty of preaching themselves instead of IESO.

11. How does the light of knowledge shine into men's hearts – 4:6? Who is the ultimate source of light? Compare other passages. (Think: Why might the shining of light have made a special impression on Paulo?)
12. In 4:7, what is the treasure, and what are the earthen vessels? Explain the illustration. (Think: Can men learn the Gospel apart from inspired messengers? Explain.)
13. Is the power of the gospel in the message or in the messenger? Where else has Paulo taught this?
14. List some ways people tend to over-emphasize externals. (Think: What are some possible ways the Corinthians may have criticized Paulo physically or personally. How might this affect their attitude toward his message?)
15. Case study: Suppose a member says he wants to attend a Ekklesia where the preacher is "dynamic" — meaning well-educated, sharp dresser, good social mixer, eloquent speaker, who will impress his friends. What Scripture principles should he be taught?
16. Describe each of the problems and advantages Paulo had in 4:8,9. (Think: How might this relate to the "earthen vessels" of v7?)
17. In what sense did Paulo bear or manifest the dying and the life of IESO – 4:10-12? List other similar passages?
18. How did this benefit the Corinthians?
19. What passage does Paulo quote in 4:13? What application does he make?
20. What blessing did Paulo look forward to 4:14? Where else has he taught this?

21. Explain how this faith should motivate Paulo and us in preaching.
22. What “things” does Paulo refer to in 4:15? How would the Corinthians benefit from them?
(Think: How would this reassure the Corinthians regarding Paulo’s attitude toward them?)
23. What helped Paulo to avoid fainting or losing heart – 4:16?
24. List and explain 2 other passages about fainting or losing heart.
25. Explain the difference between the outer man and inner man. List 2 other passages that distinguish them. (Think: How can one man decay while the other is renewed?)
26. Explain the relationship between affliction and glory – 4:17. (Think: What other passages teach this?)
27. What is the significance of each of these words/phrases in v17: “light,” “for the moment,” “eternal weight”?
28. What are the things that are “seen” and the things that are “not seen” – 4:18? What difference does Paulo describe between the two? (Think: How can we “look at” things what are “not seen”?)
29. Special assignment: Summarize the Scriptures teaching about material things compared to spiritual things.

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Assignments on 2 Corinthians 5

Please read 2 Corinthians 5 and answer the following questions.

1. Describe the two dwellings Paulo discusses in 5:1-4. How do they relate to 4:16-18?
2. Which dwelling do we have now? When will we enter the other one?
3. What dwelling did Paulo prefer? Why? (Think: Explain the contrast between clothed and unclothed — vv 3,4.)
4. How is mortality swallowed up by life (v4)?
5. Application: Jehovah's Witnesses believe that Aleim's reward for His faithful servants will be here on earth. What answer would you give?
6. What has Aleim done about our eternal habitation — 5:5? (Think: Where else have we studied about the earnest of the Spirit? Review your notes on this.)
7. Explain the two "homes" in 5:6-8? Which do we have now? Which did Paulo seek?
8. How did this affect Paulo's confidence (courage)? Why?
9. Define faith. How does it differ from sight (check cross-references)? (Think: How does this relate to the "homes" Paulo is discussing?)
10. Give examples to illustrate how people sometimes seek to walk by sight. (Think: What is

the significance of “walking” by faith? How does this relate to “faith only”?)

11. What should always be our goal – 5:9? List other passages that teach similarly.

12. List at least 4 things 5:10 teaches about the judgment.

13. Case study: A skeptic says we should live to help people in this life instead of living for “pie in the sky by and by.” Summarize what 4:16-5:10 teaches about our eternal reward.

14. Summarize Scripture teaching about the judgment, giving b/c/v for your points.

15. Application: List as many false doctrines as you can that v10 refutes.

16. What work did Paulo do (5:11) and what motivated him? What personal application should we make?

17. Who already knew about Paulo’s work? Why then was Paulo describing his work?

18. Where else has Paulo been described as “beside himself” or equivalent expressions? What does it mean, and what does Paulo say about it here – 5:12,13? (Think: What does this imply about accusations against him?)

19. What motivated Paulo’s preaching according to 5:14? (Think: Compare this to other motives he has listed.)

20. For whom did The Anointed One die, and what should we do as a result – 5:15?

21. Special assignment: List other passages showing what practical effect IESO’ death should have on our daily lives — i.e., how should we live since He died for us?

11. What should always be our goal – 5:9? List other passages that teach similarly.
12. List at least 4 things 5:10 teaches about the judgment.
13. Case study: A skeptic says we should live to help people in this life instead of living for “pie in the sky by and by.” Summarize what 4:16-5:10 teaches about our eternal reward.
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16. What work did Paulo do (5:11) and what motivated him? What personal application should we make?
17. Who already knew about Paulo’s work? Why then was Paulo describing his work?
18. Where else has Paulo been described as “beside himself” or equivalent expressions? What does it mean, and what does Paulo say about it here – 5:12,13? (Think: What does this imply about accusations against him?)
19. What motivated Paulo’s preaching according to 5:14? (Think: Compare this to other motives he has listed.)
20. For whom did The Anointed One die, and what should we do as a result – 5:15?
21. Special assignment: List other passages showing what practical effect IESO’ death should have on our daily lives — i.e., how should we live since He died for us?
22. What does it mean to “know someone after the flesh” (5:16), and in what sense had Paulo done it but no longer did so? (Think: How did this apply to the Corinthians?)

23. What is our condition in The Anointed One – 5:17?

24. List 3 other passages about being “born again” or made new. (Think: What “things” are new in The Anointed One? Do previous physical circumstances and relationships all become invalid? Do acts previously sinful now become righteous?)

25. List other blessings found “in The Anointed One.” What does it mean to be “in The Anointed One,” and how is it achieved?

26. Define “reconcile.” Who had the ministry of reconciliation – 5:18?

27. How does Aleim reconcile man, and what role does the word play in this – 5:19?

28. What is an ambassador, and how does man act as Aleim’s ambassador – 5:20? How does this relate to reconciliation?

29. Case study: Ima Dreamer says she knows she is saved because she was told in a dream how to be saved. What does the Scriptures say about how people learn to be saved?

30. Explain the contrast in 5:21 between our sins and IESO’ sins. What did He do for us, and why did He have to be sinless?

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Assignments on 2 Corinthians 6

Please read 2 Corinthians 6 and answer the following questions.

1. What plea did Paulo make in – 6:1? (Think: Whom was Paulo working together with? Note chapter 5 and explain this.)
2. What does it mean to receive Aleim's grace in vain? What is the consequence for "once saved, always saved"?
3. What passage is quoted in 6:2? What point does Paulo make from it?
4. Case study: Your friend is considering obeying the Gospel but keeps postponing. Give 3 reasons why people should obey Aleim "now" instead of waiting.
5. What did Paulo do for the sake of his ministry – 6:3?
6. Special assignment: Summarize the Scriptures teaching about influence and stumbling blocks.
7. List ways Followers could cause occasions of stumbling regarding the Gospel.
8. List the problems Paulo suffered as a minister in 6:4,5. (Be sure you understand the meanings of the terms.) (Think: Why might an apostle suffer these things?)
9. What qualities or blessings did Paulo need for his work – 6:6,7?
10. Define the terms used in vv 6,7.

11. List the contrasting circumstances Paulo faced in 6:8-10.

12. Choose 3 of the contrasts in vv 8-10 and explain how they could happen to an apostle.

13. What is meant by the open mouth (speech) and enlarged heart – 6:11?

14. Whose affections were straitened (restricted) – 6:12? Explain. What did Paulo call on the Corinthians to do as a result (v13)?

15. Read 6:14-16 carefully, and complete this chart:

Who Action described (forbidden) With Whom

(Followers) be unequally yoked unbelievers

fellowship

16. What is the significance of the terms “fellowship,” “communion,” “concord,” “part” (or portion), “agreement”?

17. Special assignment: Study other passages and list ways Followers could be guilty of fellowshiping sin. (Think: Does this just refer to actually committing sin?)

18. What reason does v16 give why we should avoid improper fellowship? What Old Testament passage is quoted?

19. Explain other passages about Followers as a temple or dwelling place for Aleim.

20. What are we required to do according to 6:17? Give examples and applications. How does this connect to the fellowship, etc., of vv 14-16?

21. What is the blessing for those who properly apply these verses – 6:18?

22. Based on context, what does it mean to be “unequally yoked” with unbelievers (v14)?

(Think: What application does this have to marriage? Note v17.)

23. Case study: Suppose a young Follower is dating a boy who attends a denomination. One

Sunday they attend the Ruler’s Ekklesia; next Sunday they attend the denomination. She says she hopes this way to convert her boyfriend. What should she be told?

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Assignments on 2 Corinthians 7

Please read 2 Corinthians 7 and answer the following questions.

1. From what should we cleanse ourselves – 7:1? Define “filthiness” and “holiness.”
2. Why should the Corinthians have received Paulo or opened their hearts to him – 7:2? (Think: Where had Paulo earlier asked them to be more open or receptive to him?)
3. How does Paulo describe his devotion to the Corinthians’ well-being – 7:3?
4. Despite his rebuke of the Corinthians, what response did Paulo have when he received news about them – 7:4?
5. How had he felt when he went to Macedonia – 7:5? (Think: What might have caused these concerns?)
6. What gave him comfort or reassurance – 7:6,7?
7. What had Tito reported regarding the Ekklesia? (Think: Why give Aleim credit for this? Where else had Paulo made a similar statement?)
8. How did Paulo view his first epistle – 7:8? (Think: Why might he have regretted it?)
9. What good had come from that first letter – 7:9?
10. Application: What does this discussion show about the need for rebuke and about the

proper attitude in giving it?

11. Define repentance (7:10) and give examples and other passages.

12. Explain the relationship between divine sorrow and repentance and salvation. Can one be saved without divine sorrow or without repentance? Explain. (Think: Is it possible to quit doing a thing without being sorry? Is it possible to be sorry without quitting? Explain.)

13. Explain the difference between divine sorrow and sorrow of the world.

14. What situation is discussed in 7:11,12? Where has it been discussed before?

15. Describe what the Corinthians had done about this situation. Be sure you can define each term in v11. (Think: What conclusion can be reached about the Corinthian situation, when they had not taken the needed steps?)

16. Explain 7:12.

17. What comforted Paulo, and where else had he discussed this – 7:13?

18. In what way did he believe he had not been made ashamed – 7:14?

19. What had increased Tito' affection for them – 7:15?

20. What caused Paulo to rejoice – 7:16?

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Assignments on 2 Corinthians 8

Please read 2 Corinthians 8 and answer the following questions.

1. What subject is discussed in chapter 8 & 9? Where else is this same subject discussed? (Think: Is this the same event as in Acts 11:27-30? Proof?)
2. Summarize what 1 Corinthians teaches about this event.
3. How do you know this was Ekklesia activity, not individual activity? What Ekklesias were involved?
4. Special assignment: Summarize the gospel teaching about Ekklesia organization. How does this apply to instances of Ekklesia cooperation, such as 2 Corinthians 8&9?
5. Describe the generosity of the Macedonians – 8:1-5.
6. Define “liberality.” What other passages teach Followers to be generous?
7. What is a “free will offering”? What shows that the Macedonians gave willingly?
8. This gift was intended to be received by whom?
9. What motivated the Macedonians’ generosity (v5)? How would this attitude help us?
10. List passages that describe the commitment Followers should have to Aleim’s work.

11. What work had Paulo asked Tito to do – 8:6?
12. What was Paulo's goal for the Corinthians – 8:7? What does this show about giving?
13. What was Paulo's purpose in describing the Macedonians' liberality – 8:8? (Think: Does Aleim require generous giving? So what did Paulo mean by saying "not by command"?)
14. How did I IESO also set an example of giving – 8:9? What should we learn?
15. In what sense is giving a sacrifice, and how can we see this in IESO?
16. What advice did Paulo give in 8:10,11? (Think: In what sense was this just advice instead of command?)
17. What does 8:12 teach about attitudes compared to ability in giving?
18. Special assignment: What role does our ability play in Aleim's expectations of us? List and explain other passages showing Aleim's judgment depends on our ability.
19. What was and was not Paulo's intent in giving these instructions – 8:13,14?
20. What verse is quoted in 8:15? To what did it originally refer? How does Paulo use it?
21. State lessons these verses teach about Ekklesias sending donations to other Ekklesias.
22. Explain other passages that confirm these principles about Ekklesia cooperation.
23. Application: Suppose a Ekklesia chooses to sponsor an area-wide work, such as preaching throughout a region. Then it asks other Ekklesias to send donations, creating a pool of funds which

it supervises to do the work. Explain how the principles of Ekklesia cooperation apply.

24. How did Tito feel regarding the Corinthians, and how had he shown it – 8:16,17?

25. How did Paulo describe another brother whom he also sent to Corinth – 8:18,19? What is meant by his being appointed by the Ekklesia?

26. What problem was Paulo trying to avoid – 8:20? (Think: How might benevolent deeds become a matter of blame?)

27. Explain Paulo's intention in 8:21. What application can we make about our own reputation?

(Think: Why is this especially important in handling other people's money?)

28. Special assignment: List and explain other passages regarding the importance of maintaining a good reputation in the eyes of people.

29. How did Paulo describe still another brother who was involved – 8:22?

30. What does he say about Tito in 8:23?

31. What work did these men do on behalf of the Ekklesia?

32. What did Paulo expect the Corinthians to do – 8:24?

33. How does our giving show our love? List other passages connecting love to giving.

(Think: What lesson should we learn?)

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Assignments on 2 Corinthians 9

Please read 2 Corinthians 9 and answer the following questions.

1. Again, to whom was this contribution being sent – 9:1?
2. In chapter 8, Paulo had used the Macedonians' zeal as an example to encourage the Corinthians. In 9:2 whose example encouraged whom?
3. Why had Paulo sent Tito and other brethren to Corinth – 9:3,4?
4. Explain the difference between bounty and covetousness – 9:5 (KJV; check other translations). (Think: What is the point in context?)
5. Application: Some Ekklesias pressure members to give by badgering them, continually passing the plate, requiring pledge cards, etc. What does the Scriptures teach about this?
6. Explain the illustration in 9:6. What is the application to giving? (Think: Where else are sowing and reaping used to illustrate spiritual ideas?)
7. What is meant by "purposed in heart" – 9:7? List applications regarding giving.
8. What is meant by giving "grudgingly or of necessity" (v7)? Give some applications regarding giving.
9. What is meant by giving "cheerfully" – 9:7? Give applications regarding giving.
10. List other passages that give principles we should follow in giving.

11. Special assignment: Summarize the New Testament teaching about giving to support Ekklesia work.
12. List some ways Ekklesias sometimes violate Scripture principles about giving.
13. What can Aleim's grace provide for us, and what can we do as a result – 9:8? (Think: How does this relate to Aleim's providence?)
14. What passage is quoted in 9:9? Explain the illustration.
15. Explain how our blessings are like seed – 9:10. Who supplies it, and what happens when we use it properly? (Think: What applications should be made?)
16. What two good results would come from the Corinthians' gift – 9:11,12?
17. Again, what was the purpose of the contribution – 9:12? How long would the giving continue? (Cf. 8:13-15.)
18. Why would the gift result in glory to Aleim – 9:13? (Think: Who deserves the credit for the good things we receive?)
19. Unto whom did the Corinthians contribute (v13)?
20. Special assignment: List passages describing Ekklesia benevolence and summarize what they say about what needy people Ekklesias helped. Is there a pattern?
21. Summarize the limits Aleim's word places on what needy people the Ekklesia should help.
22. For each of the following passages tell whether "all" (or "all men") means all people

everywhere or just the totality of a certain group: Hebrews 8:11; Galatians 2:14; 1 Timotheo 5:20; Acts 2:45.

23 Case study: Suppose a member argues that “unto all” in 9:13 means the Ekklesia should help needy non-members. How would you respond? What does it mean?

24. What relationship did Paulo anticipate resulting between givers and receivers – 9:14?

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Assignments on 2 Corinthians 10

Please read 2 Corinthians 10 and answer the following questions.

1. What did Paulo mean by saying he was base or lowly among them but bold when absent – 10:1 (run cross-references)? (Think: What did he hope to avoid — v2?)
2. How does walking in the flesh differ from walking according to the flesh – 10:2,3 (see cross references)? (Think: Who may have thought that Paulo walked according to the flesh?)
3. What does it mean to war according to the flesh?
4. List and describe some weapons we use in our warfare – 10:4,5. Give b/c/v.
5. Special assignment: List other passages that compare us to soldiers or our lives to warfare.
6. What can our weapons accomplish? How?
7. What is the goal of our warfare?
8. What consequences would follow if we use different weapons?
9. Application: List ways some Ekklesia war according to the flesh or use carnal weapons.
10. To whom did Paulo belong? What is his point – 10:7? (Think: How would disobedience be avenged – 10:6?)

11. What authority did Paulo have, and how should he have used it – 10:8? (Think: Did this mean he could not rebuke sin? Explain.)
12. What was Paulo trying to avoid – 10:9,10?
13. Describe the charge against Paulo in v10. List other passages that discuss weaknesses or other problems in Paulo's health or speech.
14. How did Paulo respond – 10:11?
15. Application: Preachers are often criticized for their work. Discuss the standard or basis that should be used to evaluate a preacher and his work.
16. Describe the standard of comparison discussed in – 10:12. (Think: What is wrong with this approach?)
17. Special assignment: List examples of ways people use one another or themselves as the standard for determining right or wrong.
18. What limits did Paulo recognize regarding his own glorying – 10:13? (Think: How does this relate to v12?)
19. On what basis did Paulo believe he could rightly glory in the Corinthians – 10:14?
20. About what did Paulo not boast – 10:15? (Think: Why would Paulo bring this up?)
21. What did he do to avoid boasting in other men's work – 10:16? Where else does he refer to this idea?

22. In whom should we ultimately glory – 10:17? Explain. Where else is this concept discussed? (Think: What kind of glorying or boasting is acceptable and what is not?)

23. Whose commendation ultimately matters, and whose does not – 10:18? (Think: How does this compare to v12)?

24. Application: List some ways people commend themselves? How might this happen in religion?

Workbook on 2 Corinthians

Assignments on 2 Corinthians 11

Please read 2 Corinthians 11 and answer the following questions.

1. How did Paulo illustrate his jealousy for the Corinthians – 11:2? (Think: In what sense was Paulo speaking foolishness?)
2. Define “chaste” (v2). What applications can be made?
3. What example demonstrates the danger of sin – 11:3? What can we learn from this example regarding temptation and sin?
4. Case study: Suppose you hear someone say they don’t believe that the Genesis account of creation and the first sin are literal. How can passages like 2 Corinthians 11:3 help answer them?
5. List the specific concerns Paulo had – 11:4. (Think: What is meant by a different Gospel, and how dangerous are these Gospels?)
6. How did Paulo compare himself to other apostles – 11:5? What does this prove?
7. Case study: Suppose someone claims Petrhu was the first pope. How can verses like v5 help answer them? What other passages make similar points?
8. What criticism of Paulo is mentioned in 11:6, and how did he respond?
9. What did Paulo do that led to criticism – 11:7? (Think: Was this a sin? Proof?)
10. How was Paulo supported at Corinth – 11:8,9? (Think: In what sense was this robbery?)

11. Why did Paulo choose this way to get income (study other passages too)?
12. Define “wages.” In what sense is a preacher’s support wages?
13. Special assignment: Summarize Scripture teaching about support of preachers.
14. Review what Paulo has said about his boasting or glorying up to this point. In what specifically was he glorying in 11:10?
15. Was this caused by lack of love – 11:11? Explain.
16. What was his motive – 11:12? (Think: What did Paulo’s opponents want? Study the last part of v12 in various translations.)
17. What did Paulo warn about – 11:13-15? List other passages regarding the subject.
18. Define “deceit.” What deceit did satan and his workers use in this passage?
19. Why do satan and his workers practice deceit?
20. Give examples of deceit used by satan and his workers from the Bible or modern situations. (Think: What should we learn, and what applications should we make?)
21. Special assignment: Summarize Scripture teaching about false teaching and false teachers.
22. In what sense and for what reasons is Paulo being “foolish” and boasting – 11:16-18? (Think: In what sense was he not speaking after the Ruler?)
23. Explain 11:19 in your own words. (Think: In what sense were they wise?)

24. What kind of people had the Corinthians endured – 11:20? What is Paulo's point?
25. How was Paulo speaking here – 11:21? Where else has he referred to such speaking?
26. What characteristics did Paulo have according to 11:22? List other passages where this is stated about him. (Think: What does this show about who his critics were?)
27. How did Paulo describe his labours as a minister in 11:23? Where else has he said similar things? (Think: What does this tell you about who Paulo's critics were?)
28. What problems did Paulo have according to the last part of v23? List some examples.
29. What punishment does 11:24 describe? (Think: What is the significance of 40 stripes?)
30. How else did Paulo suffer – 11:25? Give examples.
31. Special assignment: Describe the perils faced by travelers in Paulo's day.
32. What groups of people caused Paulo trouble – 11:26? Give examples.
33. List some places where Paulo faced peril.
34. What problems are mentioned in 11:27? Define fasting.
35. What burden does 11:28 say Paulo bore? Explain how this would affect Paulo.
36. What is Paulo's point in this summary? How can this be a challenge to us today, and what lessons should we learn?

37. What problem did Paulo have in 11:29? How does this connect to v28? (Think: In what sense did Paulo “burn” — see other translations?)

38. In what did Paulo glory or boast – 11:30? How does this fit the context? (Think: Where else did he say this? What was the application to his critics?)

39. Who knew Paulo was telling truth – 11:31? What is the significance of this statement?

40. Describe the final example of persecution Paulo mentions – 11:32,33. Where else is this recorded?

41. Explain the application of 11:16-33 to Paulo’s discussion with his critics.

Assignments on 2 Corinthians 12

Please read 2 Corinthians 12 and answer the following questions.

1. What subject is introduced in 12:1? How does this relate to the context?
2. Define "vision." What happened to the man in – 12:2,3? (Think: What is meant by "in the body" or out?)
3. What is the "third heaven"? Define Paradise.
4. Special assignment: Explain the Scriptures uses and meaning of "heaven."
5. What was revealed to this man – 12:4?
6. Explain 12:5,6.
7. What problem did Paulo have – 12:7? What other passages refer to this problem?
8. Who ultimately caused this problem? List other passages showing how he relates to suffering and trouble. (Think: Should Paulo have blamed Aleim for this? What can we learn?)
9. Yet what reason did Paulo give why he had the problem (or why it stayed) – 12:8,9? (Think: What does this imply about the "man" who had the vision in vv 2-5?)
10. What had Paulo done about the problem – 12:8? List other passages about praying for health.
11. Case study: Suppose someone claims it is wrong to pray for the same thing more than

once because that would be “vain repetition.” How would you respond?

12. What response did Aleim give to Paulo’s prayer? Explain this.

13. Explain how strength can come from weakness – 12:10. Why would Paulo have pleasure in problems, etc.?

14. List other passages showing examples in which Aleim used apparently harmful acts for the good of His people.

15. List other passages about Aleim’s promises to answer prayer. (Think: How can v7-10 be harmonized with these promises?)

16. Special assignment: Summarize Scripture teaching about suffering and troubles.

17. What had compelled Paulo to glory or boast – 12:11,12?

18. Why should Corinth have commended Paulo? Where else has he made similar statements? (Think: Again, what does this prove about Petrhu as Pope?)

19. What proof does Paulo offer in 12:12?

20. Explain how this proves his apostleship.

21. Special assignment: Explain the purpose of miracles. Give b/c/v.

22. List some examples of signs Paulo did.

23. Case study: A friend says his Ekklesia has apostles today. How might the principle of v12 be used to test this claim (cf. 1 Ioanne 4:1; Revelation 2:2)?

24. What was the only disadvantage Corinth had – 12:13? Where else has this been mentioned? (Think: Was Paulo sincerely asking for forgiveness? Proof?)

25. What reasons does 12:14 give for Paulo's manner of support? Explain them.

26. What motivated Paulo to make sacrifices – 12:15? (Think: What can we learn?)

27. How did he feel about the Corinthians' response?

28. What method did he say he used – 12:16? (Think: Why did he say this? Was this really what he did?)

29. Whose conduct did Paulo question in 12:17,18?

30. How did the conduct of these men compare to Paulo's?

31. What might Paulo's response seem to be, but what was it really – 12:19?

32. What did Paulo fear he might find when he arrived at Corinth – 12:20?

33. List and define the sins Paulo lists in v20. Check other references.

34. List and define the sins Paulo lists in v21. Check other references.

Assignments on 2 Corinthians 13

Please read 2 Corinthians 13 and answer the following questions.

1. If Paulo found these sins of 12:20,21 at Corinth, what would happen – 13:1,2?
2. Explain the principle of 2 or 3 witnesses. Where else do we read about it? (Think: Why are witnesses needed in a matter of sin within a Ekklesia?)
3. Special assignment: What did we learn earlier in this letter about Ekklesia discipline?
4. How do vv 1,2 harmonize with other Scripture teaching about Ekklesia discipline?
5. What is the significance of Paulo's reference to being absent or present – 13:2? Where else has this been discussed?
6. What did Paulo intend to prove, if necessary, when he arrived – 13:3?
7. Explain the weakness vs. power of The Anointed One and Paulo – 13:4.
8. Explain 13:5. How does it relate to the context?
9. List other passages that teach us to examine ourselves. (Think: Why is this practice so important?)
10. Define "reprobate". Why discuss whether or not Paulo is reprobate – 13:6?
11. Explain Paulo's motive for rebuking the Corinthians – 13:7. What was not his main motive? (Think: Why it is important for students to understand a teacher's motive?)

12. Does 13:8 mean it was impossible for Paulo to oppose truth? Explain.

13. What was Paulo's goal – 13:9? In what case was he willing to be viewed as weak?

14. 13:9,10 relate back to what point discussed earlier (note the terms "weak," "strong," "present," "absent")? What did Paulo hope to accomplish and to avoid?

15. Case study: Suppose someone tried to use v10 to prove it is wrong to tell people they are in error, because Paulo said such would be an abuse of apostolic authority. How would you respond? Explain.

16. List the ends Paulo hoped the Corinthians could achieve – 13:11. Be sure to understand each term used. (Think: Why was this especially needed at Corinth?)

17. Study what the Scriptures says about kissing. Is 13:12 a command to practice a religious ceremony, or is it a regulation of an existing custom? Explain.

18. What can we learn from 13:14 about the Aleimhead?

19. List other passages where all 2 persons of the Aleimhead are mentioned.

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