

Workbook on Marhko

Assignments on Marhko 1

Please read Marhko 1 and answer the following questions.

1. Read as much of the book of Marhko as you can and summarize its theme.
2. List a number of facts we know about the man Marhko from the New Testament.
3. Since Marhko was not an apostle, what qualifications would he have to write a record of the life of The Anointed One?
4. How does Marhko begin his record – 1:1? Explain the significance.
5. Define the following terms:

IESO –

The Anointed One –

Son of Aleim

Gospel

6. What prophecy did Ioanne fulfill – 1:2,3? Explain it. Where is it found originally?
7. How is the work of Ioanne described and where did he do it – 1:4,5?
8. Special Assignment: Study Acts 19:1-7. Is the baptism of Ioanne still in effect today?
Explain how Ioanne's baptism differs from the baptism of the Gospel.

9. Case Study: Some people today claim that they have received the baptism of Ioanne and wear the name "Baptist." Were the people whom Ioanne baptized called Baptists? Is Ioanne the teacher we should primarily emphasize, or did he emphasize someone else?
10. Describe Ioanne's lifestyle. What does this tell you about him?
11. Special Assignment: Notice Louka 1:17. Study other passages and list ways that Ioanne was similar to Elia.
12. What prediction did Ioanne make in 1:7? How did he compare himself to the One to come? Explain the point.
13. Special Assignment: What different baptisms does Ioanne contrast in 1:8? List some differences between Ioanne's baptism and Holy Spirit baptism.
14. Whose baptism is described beginning in 1:9? What details are given that help us know what action was involved in the baptism: sprinkling, pouring, or immersion?
15. List other passages that help us understand whether baptism in the New Testament is a sprinkling, pouring, or immersion.
16. Describe what the Holy Spirit and Aleim the Father did at IESO' baptism – 1:10,11.
17. How does the involvement of the Holy Spirit and Aleim the Father in this event give us important testimony about the nature of IESO?
18. Case Study: Some people teach that IESO, the Holy Spirit, and Aleim the Father are all the same individual. What can we learn about this from the account of IESO' baptism?

19. Describe the temptation of IESO according to 1:12,13.
20. What can we learn from IESO' temptation about IESO and about satan?
21. How does Marhko summarize the message of IESO in 1:14,15?
22. List other passages about the importance of repentance.
23. List other passages about the importance of faith. (Think: Note what IESO said we should believe. Is it sufficient simply to believe who He was, or is more required?)
24. Case Study: Many people believe the kingdom of The Anointed One will not begin till IESO comes. How does this view compare to the teaching of IESO?
25. What four men did IESO call in 1:16-20? What were they doing, and what job did He say He wanted them to do?
26. What can we learn from the way these men responded to IESO? In what way would their work be like fishing?
27. Where did IESO teach in 1:21,22 (see map)? In what way did His teaching surprise the people?
28. Describe the healing of the man with the unclean spirit in 1:23-28.
29. How did this demon describe IESO? (Think: Why might IESO not have wanted to allow the demon to confess who He was?)
30. What can we learn from this miracle about IESO and about satan?
31. What miracle did IESO perform in 1:29-31?

32. List how this event shows that Scripturally miracles were impossible by natural law.

33. Case Study: Many people believe Petrho was the first Pope. In what way does this event demonstrate that Petrho did not have one of the primary requirements of modern popes?

34. How do 1:32-34 describe many of IESO's other miracles?

35. In what important practice did IESO participate according to 1:35? What can we learn about the importance of this practice?

36. When the disciples found IESO, how did they describe His popularity – 1:35-39? What can we learn from the response of IESO about the nature of His work?

37. Who next made a request of IESO, and what request did he make – 1:40?

38. List some characteristics of miracles we can learn from this healing – 1:41-44.

39. Case Study: Many people claim modern faith healers can do miracles like IESO and His apostles. List some ways modern claims do not have the characteristics of IESO's miracles. Why is this important?

40. What did IESO tell the man who had been cured of leprosy to do according to 1:44? Study what the law said about this and explain why this would be a testimony to the miracle. (Think:

Why might IESO not have wanted the man to publicize his healing – see verse 45?)

41. Case Study: Many people today claim that we should observe the 7th-day Sabbath

because IESO did so. What other aspect of the law did IESO respect in this event? Why did IESO observe the Old Law, and does this mean we should observe it today?

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Assignments on Marhko 2

Please read Marhko 2 and answer the following questions.

1. What disease did the man have who was brought to IESO – 2:1-4? What problem did the men have in gaining access to IESO? How did they solve the problem?
2. What blessing did IESO first give the man – 2:5? (Think: What is the greater blessing: physical healing or spiritual healing? Why is this so?)
3. What objection did some raise to IESO' conduct – 2:6,7?
4. Application: Were these men right in their belief about who can forgive sins? What application can be made to those today who teach that people must go to a certain kind of man in order that he can forgive their sins?
5. What question did IESO ask the men, and what reason did He state why He was healing the man – 2:9,10?
6. What happened to the paralyzed man? What effect did it have on the people – 2:11,12?
7. Special Assignment: If only Aleim can forgive sins, but IESO here proved that He could forgive sins, what does this prove about the nature of IESO? What mistake had the religious leaders of the Jews made? What lessons should we learn?
8. List other passages that state the deity of IESO.

9. How does this event show Scripture miracles were impossible by natural law?
10. Application: What lessons should we learn about the purpose of miracles?
11. Whom did IESO call next – 2:13,14? What other name did this man have?
12. What work had this man been doing? Why might it have been unusual for IESO to call a man of this occupation?
13. How did he respond to the call of IESO?
14. What event did Leui arrange for IESO, and who attended – 2:15?
15. What criticism did this lead some to make against IESO – 2:16?
16. What illustration did IESO use to explain His conduct – 2:17? Explain.
17. Application: Is there danger of having too close an association with those who do not serve the Ruler? How should IESO' teaching be applied in order to harmonize this scriptural principle with His own association with sinners?
18. What question was then asked of IESO, and who asked it – 2:18?
19. Explain what fasting involved and list other Scriptures about it.
20. How did IESO illustrate His answer to the question? Explain the illustration.
21. Describe the illustration that IESO uses in 2:21 about new cloth on an old garment. Explain the significance.

22. What similar illustration does He use in 2:22? (Think: Is it proper to use this illustration to justify drinking of alcoholic beverages today?)

23. What were IESO' disciples doing as they traveled – 2:23? Check Old Testament cross-references and explain whether or not this constituted stealing.

24. What criticism was raised in 2:24?

25. Special Assignment: Some people say IESO did violate the Sabbath law, so He did not believe in strict obedience to Aleim's law. List other passages that show whether or not IESO ever disobeyed Aleim's law. What consequences would follow if IESO had disobeyed?

26. According to the parallel account in Matthio 12:7, did IESO agree or disagree with the accusation that His disciples were guilty as accused? If so, what were the real reasons for the accusations that were made (note that Matthio's account is especially helpful here)?

27. According to the following passages, what were some activities that could be viewed as work but did not violate the Sabbath law: Matthio 12:5,9-14; Ioanne 7:21-24; 5:17-19. What should we conclude about whether or not the Sabbath law forbade all kinds of work?

28. What Old Testament event did IESO use in 2:25,26 to help answer the accusers? (Think: Did Daud do right or wrong? Was IESO justifying Daud or simply showing the inconsistency of those who made accusation against His disciples?)

29. What principle did IESO state in 2:29? How does this help answer the accusations?

30. What relationship did IESO have to the Sabbath according to 2:28? In what sense is this true, and what does it mean about IESO' authority to properly apply the Sabbath law?

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Assignments on Markko 3

Please read Markko 3 and answer the following questions.

1. What problem did the man have who was brought to IESO – 3:1-3? What interest did certain of His enemies have in this event?
2. What question did IESO ask – 3:4? Explain the significance of the question.
3. Application: How does the passage describe the feelings of IESO – 3:5? What should we learn about anger? Is all anger sinful? Explain.
4. What did IESO do for the man with a withered hand? What does this demonstrate about the nature of the miracles of IESO?
5. With whom did the Pharisees then join forces – 3:6? What was their purpose?
6. What does this show you about the character of the enemies of IESO? What should they have learned from the miracle that IESO had just performed?
7. From what areas did people come when they heard about IESO – 3:7,8 (see map)?
8. What precautions did IESO need to take according to 3:9,10?
9. How did unclean spirits respond to IESO – 3:11? What does this prove about IESO and about the demons?

10. What did IESO require of the demons – 3:12? Why might He have chosen to do this?
11. Whom did IESO call to Him and how many did He appoint – 3:13,14?
12. What work did He have for these men and what power did He give them?
13. Special Assignment: Study other passages and list the requirements of apostles. How were they chosen? What qualifications did they need? What special powers did they have?
14. Case Study: Some Ekklesias claim that they today have men who are successors to the apostles and can do the work and have the power of apostles. Based on what the New Testament says about apostles, how would you respond to this?
15. List the names of the 12 apostles and briefly list what you know about each of them:
16. How popular and well received was IESO at this time – 3:20,21?
17. What accusation did some scribes make against IESO – 3:22? Did these men deny that IESO was casting out demons? What does this show about IESO' miracles?
18. What illustrations did IESO use to respond to this accusation – 3:23-26?
19. Explain the illustrations and show how they disprove the accusation.
20. What illustration did IESO then use to explain how He really cast out demons – 3:27? Explain how this illustration applied to the accusation that had been made.
21. What sin did IESO say never has forgiveness – 3:28-30? Define blaspheme.

22. What happened that led IESO to make this statement? Were any of the people who Impaled IESO forgiven? Proof? (Think: What does it mean to blaspheme the Holy Spirit?)

23. Who came seeking to speak to IESO – 3:31,32?

24. Who did IESO say is His mother and brothers – 3:33-35? Explain.

25. Application: What is IESO' spiritual family? Give other passages to prove your answer. How can we be part of His family today?

26. Case Study: Some Ekklesias claim that Marhia was a perpetual virgin and never engaged in the marriage union with Ioseph. What can we learn from this context about that belief?

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Assignments on Marhko 4

Please read Marhko 4 and answer the following questions.

1. Explain the arrangements IESO used to teach the people – 4:1,2. What teaching method did He emphasize?
2. Define parable.
3. What reason did IESO give why He taught the people in parables – 4:10-12?
4. Study Matthio 13:10-17. What problems did some listeners have?
5. Special Assignment: Was IESO' teaching designed to be understood by everybody? Do all people deserve to have the Scriptures explained as clearly as possible? Think carefully in light of IESO ' teaching and explain your answer. What can we learn about our teaching today?
6. In the parable of the sower, what is represented by the seed and by spreading the seed on different kinds of soil?
7. What is represented by the wayside soil – 4:13-15?
8. Application: List some reasons why many people do not understand Aleim's word. When people misunderstand, does the problem lie with the word of Aleim? Explain.
9. What is represented by the rocky soil – 4:16,17?
10. Is it possible for a child of Aleim to so sin as to be lost? List other passages and explain.

11. Application: What reasons are given that may cause people who are like rocky soil to fall away? Explain how each of these problems may cause people to stumble.
12. What is represented by the thorny soil – 4:18,19?
13. Application: List the problems that can cause people who are like thorny soil to become unfruitful. Explain how each one can become a problem for a Follower.
14. What characterizes those who are good ground – 4:20?
15. Explain each of the characteristics that one must have to be good ground.
16. What is meant by thirty fold, sixty, and a hundred? What justifiable reasons may there be why some people produce more fruit for the Ruler than others?
17. What should and should not be done with a lamp – 4:21? What does light usually represent in Scripture?
18. Explain the illustration of the lampstand.
19. What will happen to that which has been hidden and kept secret – 4:22? Explain how this may happen.
20. Explain the illustration of measuring – 4:24. What application does this have to hearing the Gospel?
21. In what sense is it true that more is given to one who already possesses, but when one lacks he loses even what he has – 4:25? What application would this have to hearing the Gospel?
22. Describe the parable of the growth of the seed – 4:26-29. In what sense is this true of physical farming?

23. What application would this have to teaching the Gospel?

24. Describe the parable of the mustard seed – 4:30-32. What characterizes the growth of the mustard seed?

25. How does this illustration apply to the kingdom of Aleim?

26. What method did IESO continue emphasizing in teaching the people at this time – 4:33,34? How did He make sure the disciples understood?

27. What problem did the disciples have as they were crossing the sea – 4:35-37?

28. What was IESO doing – 4:38? What concern did the disciples express to Him?

29. What did IESO do to solve the problem – 4:39? What did this prove about IESO?

30. What did IESO ask the disciples – 4:40? Explain how they had shown lack of faith.

31. List some characteristics of true Scripture miracles that we can observe in this event.

32. How did the disciples react to this miracle – 4:41? How does their reaction demonstrate the purpose of miracles?

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Assignments on Marhko 5

Please read Marhko 5 and answer the following questions.

1. Where did IESO go (see map) and who met him there – 5:1,2?
2. What problems did demons cause this man – 5:3-5. (Think: What does this show about the effect satan has in the lives of those he controls? Does he work for the good of mankind?)
3. What request did the demons make of IESO – 5:6-8? Why did they ask this? (Think: What might the demons have meant by this request?)
4. What question did IESO ask the demons – save 5:9? What was the answer?
5. What did the demons request – 5:10? What does this show about IESO' power?
6. What request did the demons make then – 5:11,12?
7. What happened when IESO gave them permission to do as they requested – 5:13?
8. What did the keepers of the swine do in 5:14? Then what did the people of the city do?
9. What did the people observe about the man who had been demon possessed – 5:15? What request did they then make of IESO – 5:17?
10. What did the man who had been possessed of the demon want to do, but what did IESO tell him to do instead – 5:19,20? (Think: How did this differ from other cases, and why might IESO have responded differently from the other cases?)

11. Who next made a request of IESO , and what was the request – 5:21-23?
12. As IESO went with the man, what did the people do – 5:24?
13. What problem did a woman have – 5:25? How long had she had it?
14. What had she done to deal with the problem, and what was the result – 5:26?
15. What did the woman do to receive a healing – 5:27,28? Why did she do it?
16. What happened as a result – 5:29?
17. Explain how this miracle demonstrates the nature of true miracles. In particular, how does it prove that miracles were impossible by natural law?
18. What question did IESO ask, and why did He ask it – 5:30? (Think: Did IESO not know who had done the deed? What was the purpose of the question if He did know?)
19. How did the disciples respond to IESO' question – 5:31,32?
20. What did the woman do then, and what did IESO say to her – 5:33,34?
21. Special Assignment: Explain how this story demonstrates the nature of the kind of faith that Aleim blesses. Was this woman's faith required to act in order to receive the blessing from the Ruler or did she receive the blessing by faith without doing anything?
22. What message came about the ruler's daughter – 5:35? What did the message indicate about the people's concept of IESO' ability to help the girl further?
23. What reassurance did IESO give to the ruler – 5:36?

24. Who went with IESO into the house – 5:37? What circumstances did they find in the house when they arrived – 5:38?

25. What did IESO say to the mourners – 5:39? In what sense was His statement true?

26. How did the people respond – 5:40? Why would they respond in this way?

27. Who went with IESO to see the little girl – 5:40? What did IESO say to her – 5:41?

28. What happened as a result of the command of IESO – 5:42?

29. What did IESO say to do after the girl had been raised – 5:43? What is the significance of the fact that she walked and ate?

30. List other Scripture examples in which inspired men raised someone from the dead.

31. How does this example demonstrate the nature of true Scripture miracles?

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Assignments on Marhko 6

Please read Marhko 6 and answer the following questions.

1. Where did IESO teach next – 6:1-3? What concern did the people there raise?
2. Case Study: Some Ekklesias teach that Marhia the mother of IESO remained a virgin all of her life. What can we learn about this doctrine according to 6:3?
3. What explanation did IESO give for the reaction of the people – 6:4? Explain it.
4. How did the reaction of the people affect the IESO' miracles – 6:5,6? (Think: Does this mean IESO was unable to do miracles or simply that there was no point in doing miracles?)
5. Whom did IESO call to Himself and what power did He give them – 6:7?
6. What arrangements did IESO instruct the men to make for their journey – 6:7-10?
7. Special Assignment: Study parallel passages regarding the Limited Commission. List ways IESO' instructions here were limited, in contrast to the Great Commission given later.
8. Case Study: Some people claim these instructions mean preachers today should not marry or own property, but should just travel depending on people to provide for them. Did these restrictions still apply after the death of IESO . Prove your view.
9. What did IESO instruct the apostles to do if people refused to hear their message – 6:11?
How did He describe the consequences to such a city? Explain the meaning.

10. What work did the apostles do as they traveled – 6:12,13? What message did they preach?
11. What opinions did various people hold about who IESO was – 6:15?
12. Who did King Herod think IESO was – 6:14,16? Why did he think this?
13. Why had Herod imprisoned Ioanne – 6:17,18?
14. Application: What can we learn from the fact that Ioanne rebuked this king and taught him that he had married a woman that he had no right to have?
15. What attitude did Herod's wife have toward Ioanne – 6:19,20? But how did Herod treat Ioanne? Why?
16. How did Herodias' daughter please Herod? What did he swear to her – 6:21-23?
17. To whom did Herodias' daughter go for advice as to what gift she should ask from Herod – 6:24,25? What request did she make?
18. Application: What can we learn from the response of Herod's wife, and what can we learn from this example about the danger of foolish vows?
19. How did Herod feel when he heard the request of Herodias' daughter – 6:26? Why did he decide to honour it? (Think: What does this show about the motives of some politicians?)
20. What finally happened to Ioanne – 6:27-29? What was done with his body?
21. What did the disciples do when they returned from their trips – 6:30?

22. What did IESO then suggest they do – 6:31,32? Why?
23. Who followed them – 6:33,34? What did IESO do when He saw the people?
24. Explain the illustration of the sheep and the shepherd.
25. What concern did the disciples raise – 6:35,36? What did they suggest to do about the problem?
26. What did IESO say to do about the problem – 6:37? How did disciples respond?
27. How much food did the disciples have with them – 6:38-40? What were the people then told to do?
28. What did IESO do with the food – 6:41? What did He do first?
29. How many people ate – 6:42-44? How satisfied were they? How much food was left over?
30. Special Assignment: Explain how this event demonstrates the characteristics of true Scripture miracles. What details are given that show the event was impossible by natural law? Do modern faith healers duplicate miracles like this?
31. What did IESO tell the disciples to do – 6:45? What did He do with the multitude?
32. Where did IESO go then and why – 6:46? What can we learn from this example?
33. What problem did the disciples have on the sea – 6:47,48? Where were they at this time?
34. How did IESO go to the disciples – 6:48? What time of day was it?

35. What did the disciples think when they saw IESO – 6:49,50? How did He comfort them?

36. What happened when IESO got into the boat – 6:51,52? How did this affect this the disciples?

37. Application: What lessons can we learn from this miracle?

38. Where did they go next – 6:53 (see map)?

39. What did the people do when they recognized Him – 6:54-56? What did they want IESO to do?

40. What is amazing about the healings – 6:56? How many people were healed?

41. How did these healings differ from the so-called miracles of modern faith healers?

Workbook on Marhko

Assignments on Marhko 7

Please read Marhko 7 and answer the following questions.

1. What criticism did the Pharisees and scribes raise about IESO' disciples – 7:1-5?
2. Define tradition. What were some traditions that the Jews kept?
3. List other passages about traditions.
4. Special Assignment: Are all traditions wrong? What kind of traditions did IESO oppose? Explain.
5. What passage did IESO quote in 7:6? Why did He object to their traditions?
6. Application: Give examples of practices in which people often have the problem that IESO described in 7:6.
7. What did IESO say was wrong with their traditions according to 7:7-9? List other passages about the danger of following human authority in religion.
8. Application: Give examples of practices in which people have the problem that IESO described in 7:7-9.
9. What example did IESO give in 7:10-13 to illustrate how their human traditions violated the will of Aleim? Explain it.
10. How does the example IESO gave illustrate another way human traditions can be wrong?

11. What did IESO command the multitudes to do in 7:14? What can we learn about the ability of people to understand the teachings of IESO ?

12. What principle of right and wrong did IESO state in 7:15? How did this apply to the subject of eating with unwashed hands?

13. What further explanation did He give to this principle in 7:17-20?

14. How would IESO ' explanation apply to teaching of the law about clean and unclean foods?

15. Special Assignment: Does it follow from this teaching that nothing that enters the body from outside can ever have a defiling influence? That is, is there a limit to the principle that IESO stated here? Explain your answer.

16. List below each of the things that IESO listed in 7:22,23 that come from within and defile a man. Define each one and give at least one other passage of Scripture that discusses it.

17. Where did IESO go next – 7:24-26 (see map)? Who found Him there, what kind of woman was she, and what request did she make?

18. What response did IESO give to her – 7:27? Explain it (comparing parallel passages elsewhere may help here). (Think: Did IESO not mean for the gospel to go to Gentiles? Why respond to the woman as He did here?)

19. How did the woman respond to IESO' statement – 7:28? How was this a fitting response to the statement of IESO?

20. What did IESO do because of the faith that she had demonstrated – 7:29,30?

21. Where did IESO go next? What problem did a man there have – 7:31,32?

22. What did IESO do with the man and what did He say – 7:33,34?

23. What happened as a result – 7:35?

24. How did this event demonstrate the nature of miracles and show that they are impossible by natural law?

25. What instruction did He give the people, and what did they do instead – 7:36?

26. How did the people react to the miracle – 7:37? How does this demonstrate the primary purpose of miracles?

Workbook on Mark 8

Assignments on Mark 8

Please read Mark 8 and answer the following questions.

1. What concern did Jesus express about the multitude that He was teaching – 8:1-3?
2. What concern did the disciples express about the situation – 8:4? What does their concern demonstrate about the problems involved in feeding these people?
3. What did Jesus ask them in response – 8:5? What answer did they give? What else did they have according to verse 7?
4. What did Jesus do with the food – 8:6,7?
5. What did He do before distributing the food? What lesson should we learn from this practice?
6. How well did this meet the people's needs – 8:8? How many fragments were left over?
7. How many people ate – 8:9? Where else had Jesus done a similar miracle?
8. Explain how the specific information given here demonstrates that this was a miracle impossible by natural law.
9. Where did Jesus go then – 8:10? What request was made of Him – 8:11?
10. How did Jesus respond to the request – 8:12? Where else do we read further information

about this kind of request?

11. Special Assignment: Why would IESO refuse to give these people a sign? Did He always condemn people for wanting miracles? Had these people seen any of His miracles?

12. Case Study: When we ask so-called faith healers to do miracles today to prove they have the power, they often cite passages like this to justify refusing. How would you respond?

13. As IESO and his disciples were leaving, what mistake had the disciples made – 8:13,14? How much food did they have?

14. What instruction did He give – 8:15? In what way did they misunderstand – 8:16?

15. What questions did He ask them to help them understand that His statement had not been concerned primarily about physical food – 8:17-21? Explain the point.

16. Read the accounts of this event as recorded in Matthio and Louka. What explanation do they give for the real meaning of IESO' statement?

17. List other passages where the word leaven is used to illustrate the danger of error.

18. Application: List several ways that false teaching and error can properly be compared to leaven.

19. List other passages that warn us to beware of harmful influence that other people can have on our lives.

20. Where did IESO go next? What request was made of Him there – 8:22?

21. What did IESO do for the man – 8:23,24? What effect did this have on the man?

22. What did IESO do then, and what was the result – 8:25? (Think: What significance is there in the fact that IESO healed this man in stages?)

23. What instruction did IESO give the man then – 8:26?

24. Where did IESO and his disciples go next (see map) – 8:27? What question did IESO ask the disciples?

25. Why was the question that IESO asked important? What answers did the disciples give – 8:28?

26. Application: What was wrong with the views that people held about who IESO was? In what ways do people today sometimes hold similar views?

27. What question did IESO ask the apostles next – 8:29? What answer did Petrhu give? Explain it.

28. How might Petrhu have known the correct answer to the question IESO asked? (Think: Why would IESO instruct the apostles not to tell others who He was – 8:30?)

29. What prediction did IESO make in 8:31? In what way was this statement amazing?

30. How did Petrhu respond to the prediction IESO had made – 8:32,33? How did IESO then respond to Petrhu? (Think: Why might Petrhu have responded as he did?)

31. Why would Petrhu's response be so offensive to IESO? What reason did He give for Petrhu's error? What lessons can we learn?

32. Special Assignment: What did IESO say a person must do in order to come after Him – 8:34,35? Study the context and explain what it means to deny oneself and take up his tree. Where had IESO just said that He was going? What does a tree have to do with it?

33. How did IESO teach the value of the soul in 8:36,37? Explain His point. What lessons should we learn?

34. What error did IESO warn about in 8:38? How might we be guilty? What are the consequences? (Think: How does this warning relate to verses 34,35?)

Workbook on Marhko

Assignments on Marhko 9

Please read Marhko 9 and answer the following questions.

1. What did IESO promise regarding the kingdom in 9:1? What did this promise mean specifically regarding how soon the kingdom would begin?
2. Special Assignment: IESO promised the kingdom would come with power. What more does Acts 1:3-8 tell us about the coming of the power and so the coming of the kingdom? Now study Acts chapter 2 and list as many ways as you can that show this promise was fulfilled. What can we learn about the beginning of the kingdom?
3. Case Study: Premillennialism teaches that the kingdom still has not begun but will begin when IESO comes again. Based on what we have learned, how would you respond? See also: Colossians 1:13,14; Hebrews 12:23-29; Revelation 1:9; 1 Corinthians 15:22-28.
4. What happened when IESO was transfigured – 9:2,3? Who witnessed this event?
5. Who appeared talking with IESO – 9:4? List things you know about these men.
6. What did Petrho propose – 9:5,6? What would be the significance of making a tabernacle for each of these three men?
7. How did Aleim respond to Petrho – 9:7? After that, whom did the disciples see – 9:8?
8. List passages showing the Old Testament law has been replaced by the Gospel.

9. Special Assignment: What was the significance of taking away MoUse and Elijah, leaving only IESO, saying He was the son of Aleim so listen to Him? Specifically, what would this mean about the IESO' teaching compared to the Old Testament? Study Hebrews 1:1,2.

10. Where else has the Father testified personally that IESO was His Son? For what purpose did Petrhu use this event in 2 Petrhu 1:16-18?

11. What instruction did IESO give the apostles – 9:9,10? How did they react?

12. What question did the disciples ask IESO– 9:11?

13. How did He respond – 9:12,13? How had the people treated this “Elia,” and how did this compare to how the people would treat IESO?

14. According to Matthio 17:13, about whom did the disciples realize that IESO was speaking? Where else have we studied a comparison between this man and Elia?

15. When IESO returned from the mountain, what did He find His other disciples doing – 9:14,15? What question did He ask – 9:16?

16. What problem did a man present to IESO – 9:17,18? How was this a problem for the disciples?

17. Describe how the demon affected the man's son – 9:18,20-23.

18. How did IESO first respond when He heard that the disciples could not cast out the demon – 9:19? How long had the son had this problem – 9:21?

19. What did IESO teach the man about faith – 9:22,23? How did he respond – 9:24?

20. Application: What lessons can we learn from this story about faith?

21. Describe the healing of the son – 9: 25-27.

22. What did the disciples ask IESO about the healing of the demon-possessed boy – 9:28?

What response did IESO give – 9:29?

23. What additional information did IESO give the apostles in other accounts about this event? What can we learn about the casting out of demons?

24. What prediction did IESO repeat to His disciples in 9:30,31? List specific things that He predicted.

25. Application: What can we learn from these predictions about IESO' understanding of His purpose on earth and about His ability to predict the future?

26. How did the disciples react to IESO' teaching – 9:32? Why might they have so reacted?

27. What question did IESO ask the disciples in the house in Capernaum – 9:33? What was the correct answer to the question – 9:34?

28. Where else did IESO discuss this and similar questions with the apostles?

29. How did IESO explain who is truly first in the kingdom – 9:35? Explain.

30. Whom did IESO use to illustrate the proper attitude in the kingdom – 9:36,37? According to Matthio 18:3,4, how do children illustrate the attitude we need to have?

31. What did IESO then teach about receiving children – 9:37? List other passages showing

that how we treat other disciples is how we treat IESO.

32. What concern did Ioanne raise in 9:38? How had the disciples handled the situation?

33. What did IESO say in response to Ioanne's concern in 9:39,40?

34. Special Assignment: Would IESO have responded this way if the man had been teaching error? Consider Acts 19:13-17; Matthio 7:15-23; 1 Timotheo 4:1-3; 2 Timotheo 4:2-4; Galatians 1:6-9.

(Think: Where might this man have obtained the power to do miracles? Notice Louka 10:1-17.)

35. Case Study: Many people claim this Scripture means "one Ekklesia is as good as another." They say we should not criticize other religious groups. How would you respond?

36. Explain what IESO taught about giving a disciple a cup of water – 9:41. What should we learn?

37. What danger does IESO discuss in 9:42? What does He say is the consequence of the error He describes?

38. What does it mean to cause others to stumble as IESO uses the expression here? List other passages about tempting others to sin.

39. Application: List ways it is possible to be guilty of causing other people to stumble.

40. To what extremes does IESO say to go to avoid hell – 9:43-48? (Think: Does this mean to literally remove body parts? If one cut off a hand or foot would that remove all temptation? Does the Scriptures ever show anyone literally doing this? What does IESO want us to learn?)

41. What do we learn about the nature of hell from IESO' statements here?

42. What does IESO teach about fire and salt in 9:49,50? (Think: This is generally considered a difficult teaching. Study the context and other passages, then explain it.)

Workbook on Marhko

Assignments on Marhko 10

Please read Marhko 10 and answer the following questions.

1. What question did the Pharisees ask IESO – 10:2? How is this question worded in the parallel in Matthio 19? (Note: To whom was IESO' teaching here addressed?)
2. List other passages that discuss the subject of divorce.
3. What did IESO ask them and what was the answer – 10:3,4? What reason did IESO give for MoUse' teaching – 10:5? (Think: Was IESO' teaching the same as that of MoUse?)
4. On what passages did IESO base His teaching – 10:6-8? Explain them. (Think: Did these passages apply just to people in covenant relationship with Aleim, or to all people?)
5. Where else are the passages that IESO referred to in the New Testament? Is IESO here interpreting the Law of MoUse or is He presenting the teaching of the Gospel?
6. What conclusion did IESO reach about divorce – 10:9? Does this apply only to divorce and remarriage, or does it apply to the act of divorcing even if one does not remarry?
7. Application: If we apply the principles IESO used, what applications should we make to the question of whether Aleim's plan for marriage is one man for one woman for life?
8. What did IESO teach about the subject of divorce and remarriage – 10:11,12? Does this teaching apply just to men who divorce and remarry or to women also?
9. Define adultery. Study passages like Romans 7:2,3 and explain why remarriage after an

unscriptural divorce would fit the definition of adultery.

10. What exception did IESO state elsewhere regarding the grounds for divorce? Explain it.

(Think: According to other passages, may one remarry if their spouse divorced them? If a person may not remarry if their spouse divorced them when they were not guilty of fornication, then may he or she remarry if their spouse divorced them for committing fornication?)

11. Special Assignment: Based on what we have learned, what must a couple do who has remarried after one of them divorced not for the cause of fornication? Consider the application of Romans 7:2,3, the Scriptures teaching about repentance, 1 Corinthians 7:10,11, etc.

12. Who was brought to IESO? For what purpose – 10:13? How did the disciples react?

13. How did IESO respond – 10:14,15? What did IESO then do with the children – 10:16?

14. What should we learn about entering the kingdom (note the parallels in Matthio and Louka)?

15. Case Study: Many Ekklesias teach that children are born totally depraved because they inherit guilt of Adam's sin. How would these and other verses apply to this doctrine?

16. Case Study: Some people use this passage to defend the baptism of babies. Did IESO baptize these babies? What is the purpose of baptism according to Scripture? Did these children need forgiveness or were they acceptable to the Ruler as they were? What other passages are helpful regarding this doctrine?

17. Who came to IESO then – 10:17? What question did he ask?

18. What did IESO teach the man about goodness – 10:18? (Think: Was IESO here denying that He was good? What was His point?)

19. What did IESO tell the man to do – 10:19? How did the man respond – 10:20?

20. So what did IESO tell the man to do then – 10:21? How did the young man respond – 10:22?

21. Special Assignment: Was IESO teaching that all Followers must give up all their possessions? Prove your answer by Scripture. What lessons should we learn?

22. What did IESO teach about riches – 10:23? How did this affect the disciples – 10:24?
(Think: Why might the disciples have reacted in this way?)

23. What did IESO teach to clarify His point – 10:24,25?

24. List other passages about the dangers of wealth.

25. What did the disciples think about this teaching – 10:26? How did IESO answer their concern – 10:27?

26. Explain the sense in which it is possible for Aleim to save a rich man, whereas he cannot save himself. Note: Can any man save himself apart from the power of Aleim?

27. What do we learn from the statement of IESO about the nature of Aleim? List other Passages showing that Aleim is all-powerful.

28. What did Petrho say in response to the teaching of IESO about riches – 10:28? In what sense was this true?

29. What blessings did IESO say people would receive if they are willing to sacrifice for His sake – 10:29,30?

30. In what sense do people receive a hundred-fold in this life for serving the Ruler? When do we receive eternal life as an actual possession: in this life or in the world to come?

31. Application: Explain some ways in which people may need to forsake loved ones, possessions, etc., to please the Ruler. What application does this have to the hardships and difficulties that we may face in this life?

32. How did the disciples feel as they and IESO were approaching Jerusalem – 10:32? Why might they have felt this way?

33. What prediction did IESO make again as He and the disciples were approaching Jerusalem – 10:32-34? Where else has He made such predictions?

34. List specific details of His prediction.

35. Application: What lessons can we learn and what applications can we make from the fact that IESO knew and predicted all these things ahead of time?

36. What request did Iakobo and Ioanne make of IESO – 10:35-37? Explain the significance of the request?

37. Where else did IESO discuss subjects like this with His disciples? (Think: What might have motivated such a request?)

38. How did IESO respond to them – 10:38? In what sense was it true that they did not know what they were asking?

39. Explain what Ioanne meant in this context by drinking the cup and being baptized? In what sense was it true that Iakobo and Ioanne did drink the cup and undergo the baptism?

40. In the end, what response did Jesus give to their request to sit on his right hand and left

hand – 10:40? Explain His response.

41. How did the other apostles react to the request of Iakobo and Ioanne – 10:41?

42. What kind of people were considered to be great among the Gentiles – 10:42? How is that often true also today?

43. What did IESO say should characterize those who are truly great and hold the first positions – 10:43,44?

44. What example did IESO give to illustrate the kind of service that is truly great – 10:45?

45. List other passages that teach the proper use of authority, even among Followers.

46. Case Study: Some people use passages like this to argue that Followers have no right to exercise authority, such as husbands over wives or elders in the local Ekklesia. Is that a proper use of the passage? Prove your answer by Scripture.

47. Application: List and explain proper applications of the teaching IESO gives here.

48. What individual is introduced in 10:46? Where was he and what was he doing?

49. How did he refer to IESO, and what did he ask Him to do for him – 10:47, 48?

50. When IESO called him, what did he say he wanted IESO to do for him – 10:49-51?

51. What did IESO do for him – 10:52? What did the formerly blind man do after he was healed? What lessons can we learn from this miracle?

Workbook on Markko

Assignments on Markko 11

Please read Markko 11 and answer the following questions.

1. Where were IESO and His disciples when these things happened – 11:1 (see map)? What did He instruct two disciples to do – 11:2?
2. What were they to say if anyone questioned them – 11:3? What happened when they followed IESO' instructions – 11:4-6?
3. What did they do with the colt when they brought it to IESO – 11:7? What Old Testament Scripture did this fulfill?
4. Explain the purpose of IESO in entering Jerusalem this way. How would this differ from the expectation people had of Him as king?
5. What did some people do as IESO entered the city – 11:8? What is the significance?
6. Define "hosanna" – 11:9,10. What does this tell you about the people's expectation of IESO?
7. What did the people say as IESO entered the city – 11:9,10? What does this tell you about their expectations?
8. Where did IESO go when He entered Jerusalem – 11:11? Where did he go to spend the night?

9. What did He see the next day when He came out from Bethany – 11:12-14? What did He say when He saw this?

10. Did IESO do this for the sake of the fig tree? Who would benefit from this act? Explain.

(Think: Why curse a tree for not having figs when it was not the season?)

11. Application: What lesson should the people of Israel learn from the cursing of the fig tree? What should we learn?

12. Describe what IESO did in the temple – 11:15,16? Give book, chapter, and verse showing when He did this before.

13. What Scriptural authority did He cite for his action – 11:17? Where is this passage(s) found in the Old Testament?

14. Special Assignment: Explain in your own words the justification for what IESO did.

What were His reasons, and why were His actions proper?

15. What attitude did the scribes and priests have toward this act of IESO – 11:18,19? Why did they not carry out their desires? Once again, what does this show about them?

16. Application: List passages showing the church is the temple of The Anointed One today. As regards the Ekklesia, what applications should we make of IESO' act in cleansing the temple?

17. Application: List passages showing that Followers are the temple of the Holy Spirit.

What applications can we make of this event for our own lives as Followers? List any other lessons we should learn.

18. What did the disciples of IESO observe the next morning – 11:20,21? What comment did Petrho make?

19. Describe the lesson IESO taught about faith in response to Petrho's comment about the fig tree – 11:22-24. What importance did IESO say faith has in regard to our prayers?
20. List other passages about Aleim's answer to prayers. In particular, what conditions must prayer meet in order for Aleim answer?
21. Application: Did IESO mean for us today to literally cast mountains into the sea? Did anyone in the first century do such a thing? Would it harmonize with the conditions of prayer for us to attempt to this today? What lessons should we learn?
22. What lesson does IESO teach us about forgiveness in 11:25,26? What is the consequence of not being willing to forgive others?
23. List other passages about forgiving others.
24. Does Aleim forgive our sins conditionally or unconditionally? What should we learn about our forgiveness of others?
25. Case Study: Many people believe that forgiveness of others means that we should forgive whether or not people have repented or met any conditions of forgiveness. What do the Scriptures teach about this concept? Do any passages about forgiving others list conditions?
26. What position did IESO mention people being in when they pray in 11:25? List other passages that describe various positions people may be in when praying.
27. Case Study: Some people believe that it is disrespectful to Aleim to pray when standing or when sitting. How would you respond to these views?
28. What question did various Jewish leaders ask IESO in the temple – 11:27,28? Is the question about authority a valid question? Explain.

29. What question did IESO ask the Jewish leaders in response to their question – 11:29,30?

What two sources did IESO mention as possible origins of authority?

30. What problem did IESO' question raise for these Jewish leaders – 11:31,32? Explain their dilemma.

31. How did IESO then respond to the leaders – 11:33?

32. Special Assignment: Explain why the approach IESO used was wise. How did it demonstrate His skill as a teacher? What should we learn?

Workbook on Markko

Assignments on Markko 12

Please read Markko 12 and answer the following questions.

1. In IESO' parable, what did the owner do with his vineyard – 12:1? What did he expect in return from the vinedressers – 12:2?
2. Instead of fulfilling their obligations, what did the vinedressers do to the owner's servants – 12:2-5? What does this show you about the vinedressers?
3. What does 12:12 tell us about the application of this parable? Based on that explanation, who is represented by the landowner and who is represented by the vinedressers?
4. How does this parable fit with the discussion IESO had with the Jewish leaders at the end of chapter 11?
5. Whom did the servants represent? In what sense had the Jewish leaders failed to give Aleim the fruit or produce that He deserved?
6. Whom did the owner finally send – 12:6-8? How did they treat him?
7. Who is represented by the son? What is represented by the treatment given him by the vinedressers?
8. Special Assignment: What question did Jesus ask to make application – 12:9? Explain what application IESO intended to make to the Jewish leaders and the Jewish nation.
9. Application: What can we learn from examples like this to help us understand the skill of IESO as a teacher? How can parables such as this be useful to us in our teaching?

10. What Old Testament passage did IESO quote then – 12:10,11? What did it say?
11. Explain how this passage applied to the Jewish leaders. How did they react to the teaching – 12:12?
12. Who came to IESO next – 12:13? How did they begin their questioning of IESO, and what was their motive – 12:13,14?
13. What question did they ask IESO – 12:14,15? Explain why this would be a difficult question.
14. What did IESO ask them to bring – 12:15? What question did He ask them about it – 12:16? What was the answer?
15. What conclusion did IESO reach to answer their question – 12:17? How did the people react?
16. Application: Explain the significance of the answer IESO gave. What application should we make regarding submission to civil government and paying taxes? What does this teach us about the nature of IESO' kingdom?
17. Again, what does this show about IESO' skill as a teacher? What lessons should we learn for our teaching?
18. Who came next to question IESO – 12:18? What unique beliefs did these people hold – see Acts 23:8?
19. What consequences would follow from the doctrine these people held? What groups or types of people today hold similar views?
20. Describe the story that they told IESO – 12:19-23.

21. What Old Testament principle was the basis of their question? Give Old Testament book, chapter, and verse.

22. Explain why this question would appear to be difficult for IESO and all believers in the resurrection to answer.

23. How did IESO answer the question about the woman who had 7 husbands – 12:24,25? Explain how this was a good answer.

24. Case Study: Name some groups today that believe in marriage after death. How can we use this context to respond to them?

25. What reasons did IESO give to explain the Sadducees' confusion – 12:24? What does this show about IESO' willingness to debate and confront people in error?

26. What passage did IESO use to respond to the Pharisees' view about the resurrection – 12:26? Where is it found?

27. What observation did IESO make in order to apply the passage – 12:27? Explain how this disproved the view of the Sadducees.

28. Application: What lessons can we learn from IESO' use of Scripture? What application can we make to those who believe the Scriptures were not inspired or were not accurately preserved over the centuries? Explain.

29. Case Study: Define necessary inference. Some people teach that conclusions based on necessary inferences are not binding or valid. What can we learn about necessary inferences from the teaching that IESO did with the Sadducees?

30. Who next asked IESO a question – 12:28? What question did he ask?

31. What did IESO say was the greatest command – 12:29,30? What did He say was the second-greatest command – 12:31? Where are these found in the Old Testament?

32. According to Matthio's account, how does this relate to other Bible commands? What can we learn about the importance of obedience? (Think: Were the greatest commands part of the 10 Commandments? What can we learn?)

33. Application: List some Scriptural principles about what it means to love Aleim and love others. Give Scriptures to prove what you say.

34. How did the scribe respond to IESO, and how did He respond to the scribe – 12:32-34?

35. What Old Testament passage did IESO then quote about The Anointed One – 12:35,36? Where is it found?

36. What question did IESO ask about the passage – 12:35-37?

37. Why would this be a difficult question for the Pharisees to answer? What is the correct answer to the question? Explain it.

38. What warning did IESO give about the scribes – 12:38,39? What did the conduct of the scribes demonstrate about their character?

39. What else were the scribes guilty of – 12:40? What does this show about them?

40. Application: List other passages about the hypocrisy and improper motives of the scribes and Pharisees. What application should we make to practices of people today?

41. How did the gift of the poor widow compare to that of the rich people – 12:41,42? How did the size of their gifts compare?

42. Who did IESO say had given the greater gift – 12:43,44? Explain why.

43. What does this event show about how Aleim evaluates the gifts of those who serve Him?

What should we learn about our giving?

44. Application: Explain how the principle that IESO taught here applies to other areas of our service to Aleim besides just giving.

Workbook on Marhko

Assignments on Marhko 13

Please read Marhko 13 and answer the following questions.

1. Case Study: Many people have tried to use this section of IESO' teaching to predict the time of IESO' coming. Based on 1 Thessalonians 5:1-6; 2 Petrho 3:10-12, what can we know about such predictions? Since all such predictions have failed, what can we conclude based on Deuteronomy 18:18-22?
2. Special Assignment: In particular, some believe IESO is predicting the beginning of an earthly kingdom at His coming. Study the following passages and explain what we can know about the coming of the IESO' kingdom: Marhko 9:1; Acts 1:3-8; 2:1-5,29-36; Colossians 1:13; Hebrews 12:23,28; Revelation 1:9; Ioanne 18:36.
3. What comment did a disciple make that occasioned the teaching in this chapter – 13:1? What prediction did IESO make in response – 13:2?
4. Extra credit: As your study of this chapter continues, see what evidence you can find from other sources about the destruction of Jerusalem in A.D. 70. How does that event compare to the predictions made in the chapter?
5. Where was IESO when He made the predictions in this chapter – 13:3? Who was with Him?
6. What questions did the apostles ask IESO – 13:4? Based on the context, what does this tell us about the event that would fulfill the predictions IESO makes?
7. Special Assignment: As your study of the chapter proceeds, make a list of items that help identify the event to which the prediction refers.

8. What is the first danger that IESO warns about – 13:5,6? What should we learn?
9. What did IESO warn them to expect in 13:7,8? Did these signs mean that the end was imminent?
10. What danger should concern them according to 13:9? What must be achieved before the event that IESO is predicting occurs – 13:10?
11. Case Study: Some people think 13:10 proves these events were not fulfilled before the destruction of Jerusalem. Study Colossians 1:5,6,23 and explain how you would reply.
12. What promise was made to them when they would be arrested – 13:11? Can this promise be fulfilled today? Note 1 Corinthians 13:8-11.
13. How would other people treat Followers at this time – 13:12,13?
14. What assurance did IESO give the disciples in this time of suffering – 13:13? Where are other such promises found?
15. What specific sign should disciples watch for to tell them when to act – 13:14? What should they do when they saw this occur?
16. Special Assignment: What passage in Daniel did IESO refer to here? What sign was it that fulfilled this prediction? Note carefully Luke 21:20.
17. When this event occurred, what were the people not to do – 13:15,16? Explain the significance. (Think: Could this have application to IESO's coming?)

18. What conditions might create problems for them in their flight – 13:17,18? Why would these things create problems? (Think: Would these things matter at IESO' coming?)
19. How severe would the suffering at this time be – 13:19?
20. What did Aleim promise to do to help His people – 13:20? Explain how this might help.
21. What warning did IESO give in 13:21,22? List other passages about the deceitful nature of false teachers.
22. What had the Ruler done to help the people prepare – 13:23? How would this help?
23. List the signs that IESO predicted in 13:24,25.
24. Study these passages: Isaia 13:10; Ezekiel 32:7,8; Joel 2:10; 3:15; Amos 8:9. Do the symbolic expressions used in these passages refer to the coming of IESO? Explain.
25. What will people see according to 13:26?
26. Study Isaia 19:1; Psalm 18:9-14; Psalm 104:3; Daniel 7:13,14. Does the coming of the Ruler in these passages refer to the coming of IESO? (Think: See if you can find other passages where the coming of the Ruler does not refer to the coming.)
27. Whom would IESO send and what will they do according to 13:27? (Think: Are angels always superhuman in Scripture? What alternative meanings could this verse have?)
28. How does IESO use a fig tree as a parable in 13:28?
29. What lesson is taught by the parable of the fig tree – 13:29? Based on what we have

learned, will there be signs showing that the coming of IESO is at the doors?

30. What information does 13:30 add about when these things will happen? What things does IESO refer to here?

31. Study the following passages: Matthio 23:36; 12:39-45; 11:16; Louka 17:25; Acts 2:40.

According to these verses, what did IESO mean when He referred to "this generation"?

32. Special Assignment: Based on what we have studied, explain the conclusions that you reach about what event is being prophesied to this point in the chapter.

33. What event does IESO predict in 13:31? List other passages about the destruction of the heaven and the earth.

34. How does the destruction of heaven and earth compare to the teachings of IESO? (Think: Is IESO still speaking about the same primary event that He was prior to 13:30?)

35. What information does 13:32 give about the destruction of heaven and earth? Run cross-references and see what other passages may help us understand what is discussed here.

36. Describe the parable IESO presented in 13:33-37.

37. What would be represented by work being given to each servant (notice the parable as Matthio recorded it for additional information)?

38. Explain in your own words the point of the parable. What lessons should we learn?

Workbook on Marhko

Assignments on Marhko 14

Please read Marhko 14 and answer the following questions.

1. What time of year was it – 14:1? What did the Jewish leaders want to do, and what hindered them – 14:1,2?
2. Where did these events occur – 14:3? What did a woman do? According to Ioanne's account, who was the woman?
3. What criticism did some raise of the woman – 14:4,5? According to Ioanne's account, who primarily made the criticism and what was his motive?
4. According to 14:6,7, how did IESO answer the criticism about giving money to the poor? Explain His meaning.
5. How did IESO explain the act of the woman – 14:8? What prediction did He make about her act – 14:9?
6. Explain the agreement that Iouda Iscariot made with the rulers of the Jews – 14:10,11. According to other accounts, how much was he paid?
7. Special Assignment: What can we learn about the character of Iouda from this event? What lessons should we learn?
8. Describe the arrangements IESO made to eat the Passover – 14:12-16.

9. As IESO was eating the Passover with the apostles, what prediction did He make –14:17,18?

What question did the disciples ask in response – 14:19?

10. What answer did IESO give to their question – 14:20? What further information did He give about the man who would betray Him – 14:21?

11. Special Assignment: What can we learn from the fact that IESO predicted the betrayal ahead of time? Did Aleim violate louda' power of choice? What have we learned that shows that louda was already corrupt?

12. As they were eating, what did IESO do with the bread – 14:22? What significance did He attach to the act?

13. Considering the nature of the feast, what kind of bread was this? According to 1 Corinthians 5:6-8, why is the symbol of leaven significant?

14. Why was the Passover an appropriate time for IESO to institute this memorial?

15. According to Acts 2:42; 20:7; 1 Corinthians 10:16,17, who should participate in the breaking of the bread?

16. Case Study: Some claim IESO miraculously turned the bread and fruit of the vine into

His literal body and blood, and that special priests do the same today – transubstantiation. Study the following passages and respond: Hebrews 10:1-4,9,10,18; 7:12-14; 1 Petrho 2:5,9; 1 Timotheo 2:5.

What do the Scriptures say the elements were even after IESO' instructions – Matthio 26:29; 1 Corinthians 11:26-28. What did IESO really mean? Note Ioanne 15:1,5; 10:7,9.

17. What did IESO do next – 14:23? What meaning did He give this element – 14:24?

18. Case Study: Some claim that IESO took the cup so we must use only one container.

Study carefully the passages about the Ruler's Supper and watch for expressions that show whether

the cup refers to the container or the contents (the element, the fruit the vine). Note Matthio 26:27,29; 1 Corinthians 10:16,17; Louka 22:17. Explain your response.

19. Special Assignment: Who is the “all” that should partake of the fruit of the vine – Matthio 26:27,28? See also 1 Corinthians 10:16,17; Matthio 20:28; Hebrews 2:10; 9:28.

20. How did IESO identify what we drink in the Ruler’s Supper in Marhko 14:25? What is meant by this expression?

21. When did IESO say that He would drink the fruit of the vine new – 14:25? (Think: When was this fulfilled?)

22. Where did IESO and His disciples go after He instituted the Ruler’s Supper – 14:26? What prediction did He make – 14:27?

23. What Old Testament Scripture would this fulfill? Where is it found?

24. How did Petrho respond to the statement of IESO – 14:29? What did IESO predict Petrho would do – 14:30?

25. How did Petrho respond to the prediction of IESO – 14:31? What should we learn from Petrho’s confidence?

26. Where did IESO take the disciples? Whom did He take further with Him, and what did He ask them to do – 14:32-34?

27. Describe the prayer that He prayed – 14:35,36. Explain the meaning.

28. Application: List some lessons we can learn about prayer from IESO’ prayer in the

garden.

29. Application: What lessons can we learn about obedience from the prayer of IESO in the garden?

30. How many times did IESO pray this prayer – 14:37-42? What did the disciples do while He was praying?

31. What did IESO say to them about this? What lessons can we learn from 14:38?

32. What sign had Iouda given to identify IESO to His enemies – 14:43-45? Whom did he bring with him?

33. Application: What does the role of Iouda in betraying IESO reveal about his character? What lessons can we learn for ourselves?

34. When IESO was arrested, what did one of His disciples do – 14:46,47? According to other passages, what disciple did this, and whom did he injure?

35. According to other accounts, what did IESO do to the wounded man? What should His enemies have learned from this?

36. What did IESO say to those who arrested Him – 14:48,49? Explain the significance.

37. What reason did IESO give for allowing the arrest – 14:49? Explain it.

38. What did the disciples do when IESO was arrested – 14:50? What prophecy of IESO did this fulfill? (Think: What would have motivated the disciples to act this way?)

39. What did one particular young man do – 14:51,52? How did he escape?

40. Where was IESO taken first after His arrest – 14:53? Who all were assembled?

41. Who followed – 14:54? Where did he go and what did he do?

42. What was the goal of the Jewish leaders in the first trial of IESO – 14:55? What problem did the testimony have – 14:56?

43. What testimony did some false witnesses bear – 14:57-59? To what statement of IESO did they refer, and how did their testimony compare to what IESO really said?

44. How did IESO respond to the testimony against Him – 14:60,61? (Think: Why would IESO choose to not respond to the accusations?)

45. What question did the high priest ask IESO that finally led to His condemnation – 14:61,62? How did IESO respond to the question?

46. How did the high priest react to the answer IESO gave – 14:63,64? What was the verdict of the council?

47. Special Assignment: Describe and explain the errors and illegalities committed by the Jewish leaders in this trial.

48. Describe the mockery that followed the verdict – 14:65. Explain why this would be especially difficult for IESO to endure.

49. Describe what happened that led Petrho to deny IESO the first time – 14:66-68. What did Petrho say in response to the accusation?

50. Describe what led to the second and third denials – 14:69-71. How did Petrho react to the third accusation?

51. What happened after Petrho's third denial – 14:72? How did Petrho react?

52. Application: What lessons should we learn from Petrho's denials?

Workbook on Marhko

Assignments on Marhko 15

Please read Marhko 15 and answer the following questions.

1. What did the Jewish leaders do in the morning, and where did they take IESO – 15:1?

(Think: Who was Pilato and why would they take IESO to him?)

2. What question did Pilato ask IESO , and what answer did IESO give – 15:2?

3. How did IESO respond to the accusations made by the chief priests – 15:3-5?

4. Special Assignment: Why would Jesus not answer the Jewish accusations? Did Paulo and the apostles always respond this way to accusations? Should we never answer when people make accusations against us? Explain.

5. What custom did the Roman governor have at the Passover – 15:6?

6. What other well-known prisoner did Pilato have in custody – 15:7? What crimes had he committed?

7. What request did the people make – 15:8? What did he suggest in response – 15:9?

8. What did Pilato know to be the true motive of the chief priests – 15:10? What reasons would they have to feel this way towards IESO? How does this explain their conduct?

9. What choice did the rulers want the crowd to make regarding the prisoner to be released – 15:11? Why was this an unreasonable choice?

10. What question did Pilato ask them, and what did the people answer – 15:12,13?

11. What question did Pilate ask them then - 15:14? What does this show that Pilato had concluded about IESO' guilt?

12. What did Pilato decide to do – 15:15? Why did he do this?

13. Define and describe scourging.

14. Describe the way the soldiers mocked IESO – 15:16-19.

15. Special Assignment: Why do evil people treat good people like the soldiers treated IESO? Why would this be difficult for IESO to endure?

16. As they were taking IESO to be impaled, who was compelled to help out – 15:20,21? What was he compelled to do?

17. Where was IESO taken to be impaled – 15:22? What did they offer Him, and how did He respond – 15:23?

18. What was done with IESO' clothing – 15:24? According to parallel accounts, what Old Testament passage did this fulfill?

19. Describe impalement.

20. What accusation was written above IESO – 15:26? Who was impaled with Him – 15:27?

21. What Scripture did this fulfill and what does it say – 15:28?

22. What statement of tree was used to mock Him as He hung on the tree – 15:29,30?

23. What power of IESO was questioned in 15:31? If He had this power, what did the people say He should do?

24. What the people say would happen if IESO would come down from the tree – 15:32?
How do we know the statement was untrue?

25. Explain why this mockery would have been so difficult for IESO to endure.

26. Case Study: Louka 23:39-43 records that one of the thieves asked IESO to remember him in IESO' kingdom. IESO responded that they would be together in Paradise. Many people use this event to argue that baptism is not necessary to be saved. How would you respond? (Hint: What law was in effect when IESO forgave the thief?)

27. What miracle occurred as IESO was on the tree – 15:33? What other miracles are listed in other accounts?

28. What did IESO cry out as He was on the tree according to 15:34? What Old Testament passage is this quoting?

29. Explain in what sense the Father forsook IESO on the tree.

30. For whom did some people think IESO had called – 15:35,36? How did some people respond?

31. How is IESO' death described in 15:37? How do other accounts describe His death?

32. Special Assignment: State some lessons we can learn about death from the death of IESO. If resurrection is the opposite of death, what can we learn about resurrection?

33. What happened in the temple when IESO died – 15:38? What might be the meaning of this?
34. What did the centurion say when IESO died – 15:39? Why might he have said this?
35. What women observed the death of IESO – 15:40,41? What we know about these women?
36. Who asked for the body of IESO – 15:42,43? What day was this?
37. List some other things we know about this man.
38. What surprised Pilato about Ioseph's request – 15:44? What did he do before giving Ioseph the body?
39. How does this context help answer those who theorize that IESO never really died on the Tree?
40. How was the body of IESO prepared for burial – 15:46? Who observed the burial?
41. Case Study: Describe the tomb in which IESO was buried. How does the burial of IESO help confirm the resurrection when the body disappeared three days later?

Workbook on Mark 16

Assignments on Mark 16

Please read Mark 16 and answer the following questions.

1. Who came to the tomb – 16:1,2? Why did they come?
2. Please read the following passages: Matthew 28:1-10; Luke 24:1-12; Deuteronomy 19:15; etc. (2 Corinthians 13:1; 1 Timothy 5:19; Hebrews 10:28). According to these passages, what is the importance of the witnesses and especially a plurality of witnesses?
3. Special Assignment: When various witnesses give their testimony, variations may occur between the accounts. Explain the significance of such variations. Do these necessarily constitute contradictions?
4. When did the women come? Study the various Gospel accounts of the resurrection of Jesus.
List verses that tell us on what day He rose.
5. Special Assignment: Study New Testament references to the first day of the week.
Summarize what the passages say that show the importance of this day.
6. Other passages say that Jesus arose on the third day after His death. Some people have questions about how the days were counted. Study Luke 24:1,13-21 and explain how this record helps us understand how first-century people counted days.
7. What concern did the women have as they approached the tomb – 16:3,4? What did they observe when they arrived?
8. Describe what they observed when they entered the tomb – 16:5. How did they react?

9. What did the man say to them – 16:6?

10. Special Assignment: Study other passages about the resurrection of IESO and list some reasons why His resurrection is important to us.

11. Application: Was the body of IESO in the tomb when the women went in? What is the significance to us of the fact that the body was missing?

12. What instruction did the angel give the women – 16:7,8? So what did they do?

13. On what day did IESO arise – 16:9? To whom did He first appear?

14. What did she do after IESO appeared to her – 16:10,11? How did others respond?

15. To whom else did IESO appear – 16:12? Where else is this appearance mentioned?

16. What did these people do and how did others respond to their report – 16:13?

17. To whom did IESO appear later – 16:14? What did IESO have to say to them?

18. Special Assignment: What conclusions can we reach from the fact that disciples were so slow to believe the reports of the resurrection? (Note: Remember that the disciples at first did not believe. This becomes significant later in the chapter.)

19. Special Assignment: Make a list of passages in the various accounts in which IESO appeared alive after His resurrection.

20. Special Assignment: Explain why the appearances of IESO as recorded in the Scriptures are important to our faith.

21. What responsibility did IESO give to the apostles in 16:15? To whom did IESO want the Gospel preached? What can we learn from this?

22. Explain the importance of preaching in leading the lost to salvation. List other passages that describe our responsibility to spread this message.

23. What did IESO say people must do in order to be saved – 16:16? Summarize the conditions of salvation based on the various gospel accounts of this commission.

24. Case Study: List other passages about the importance of baptism. Many people deny baptism is necessary as a condition to receive forgiveness. How would you respond?

25. List the signs that IESO said would follow those who believe – 16:17,18. (Think: Today many people claim that they can do the signs, but do they do all of them?)

26. What did IESO do after giving these instructions to the apostles – 16:19? What is the significance of sitting on the right side of Aleim?

27. According to 16:20, who actually did the signs listed in verses 17,18? List various passages where they did signs.

28. What purpose did signs accomplish? List other passages about the purpose of signs.

29. Special Assignment: Study Iohanne 20:30,31; 2 Timotheo 3:16,17; 1 Corinthians 13:8-11;

Iouda 3; and similar passages. Since the purpose of the miracles was to confirm the word, do we still need this purpose accomplished today? Explain your answer.

30. Case Study: Some people claim that the signs of verses 17,18 should follow all believers even today. Notice 1 Corinthians 12:28-30; Acts 8:14-19. Did all believers do miracles in the first century? Verses 14-16 mention two groups of people who needed to believe: the apostles (v14) and those who hear the Gospel (v16). According to verse 20, which group actually did the signs? What conclusions do you reach?

31. Extra credit bonus question: Some translations say Mark 16:9-20 are of questionable authenticity. Do some research and state the conclusions you reach about this issue.