

Workbook on Tito 1.

Assignments on Tito 1

Please read Tito 1, then answer the following questions.

1. Who wrote this letter – 1:1? Summarize some things we know about him.
2. To whom is the letter addressed – 1:4? What are some things we know about him (give b/c/v)? (Think: See what you can learn about when this book was written, and where Paulo was at the time.)
3. Where was Tito at this time – 1:5?
4. Read through the book and summarize its theme.
5. How did Paulo describe himself (v1)?
6. List other passages showing proof that Paulo was an apostle.
7. Define “elect.” List other passages about the elect.
8. What is the “faith of Aleim’s elect”?
9. Define “Divinity.”
10. List other passages regarding truth.
11. Define “hope” – 1:2 What do Followers hope for?

12. List other passages regarding the Follower's hope.

13. Name something Aleim cannot do. Why not?

14. Case Study: Some folks say that Followers already possess eternal life, so we cannot lose it. Does the Scriptures teach eternal life is a present possession or a promise or hope actually fulfilled in the future? Explain and prove your answer.

15. What had Aleim done with His word – 1:3? How?

16. What role did Paulo have in this?

17. How was Tito related to Paulo – 1:4? Explain.

18. How many true faiths are there? Should Followers have the same faith or different faiths? Explain.

19. What blessings did Paulo seek for Tito – 1:4?

20. Where had Paulo left Tito – 1:5? What else do we know about this place?

21. For what purpose was Tito left there?

22. Define “elder.” List other passages regarding elders.

23. List, define, and give passages for two other terms for this same position.

24. Special Assignment: Prove that the terms used above (# 22,23) refer to the same position.

25. What does v5 show regarding the importance of elders? List other passages about this.
26. Special Assignment: List and describe the works elders should do. List passages for each.
27. List passages that show whether or not one man alone may oversee a Ekklesia.
28. Case Study: Some members believe that a Ekklesia need not follow the elders' decisions unless the decisions have first been submitted to the whole Ekklesia for their endorsement. How would you respond?
29. The qualities listed in 1:6-9 are sometimes called "the qualifications of elders." Find words or phrases that show men need these qualities in order to serve as elders.
30. May a man be appointed as an elder if he lacks some qualification? May he continue to serve if he lacks some qualification? Explain.
31. Explain the purposes of the qualifications – i.e., why did Aleim give them?
32. Define "blameless." List other passages regarding it. Explain its application and relationship to an elder's work.
33. Special Assignment: Explain the significance of "husband of one wife" to the following cases:
- (1) a woman elder,
 - (2) an unmarried elder, (3) a polygamous elder, (4) an unscripturally remarried elder.

34. How does 1 Timotheo 3:4,5 describe the elder's children? What reason is given why an elder's family relationship matters? (Think: If a man's family fails to measure up to the

qualifications, do we appoint him anyway unless we can prove he is to "blame," or do we simply conclude he lacks the evidence we need to confirm his leadership qualities?)

35. List other translations for "faithful children" in Tito 1:6.

36. Examine the passages listed below and other passages using the word "faithful" (or "believing" or "believer"), then explain the meaning: Acts 16:15; Ephesians 1:1; 1 Timotheo 6:2; Revelation 2:10; 1

Timotheo 3:11.

37. Specifically, should a person be called "faithful" if he is not a Followers? What if he is known to be disobedient to Aleim and will not repent?

38. List other translations of "not accused of riot or unruly".

39. Explain what "riot" means in Ephesians 5:18; 1 Petrho 4:3,4; Louka 15:13.

40. Explain the meaning of "unruly" as used in Tito 1:10; 1 Timotheo 1:9. (Think: How does "not accused of riot or unruly" help explain "faithful"?)

41. Of the children an elder has, how many must be "not accused of riot or unruly" in order for him to qualify? (Consider similar concepts in 1 Timotheo 5:10; 3:4; 3:11.) Of the children an elder has, how many must be "faithful" in order for him to qualify? Explain your answer.

42. If a man has one or more accountable children who are not Followers, are his children "faithful ... not accused of riot or unruly"? What if one or more of his children are not accountable?

43. If one or more of his children become unfaithful after they leave home, are his children

“faithful ... not accused of riot or unruly”?

44. When one man is addressed, does he have “children” if he has only one? Can the plural include the singular in such cases (are Louka 14:26; 18:29; Genesis 21:7; 1 Timotheo 5:4 parallel language)?

Does the plural always include the singular, and does it do so in Tito 1:6? In other words, may a man qualify as “having faithful children” if he has only one child? Explain.

45. Define each of the following terms as used in the Scriptures. For each one, also list other passages (if any) where it is used, and explain how it relates to the elder’s work.

self-willed

soon angry

given to wine

striker

given to filthy lucre

lover of hospitality

lover of good (men)

sober

just

holy

temperate

holding fast the faithful word able to exhort and convince the gainsayer

46. Explain the connection between 1:9 and vv 10-14.

47. Define the words in 1:10 that describe the people Paulo is talking about.

48. List other passages in 1&2 Timotheo about these problems.

49. What is the significance of “circumcision” in v10 (cf. “Jewish fables” in v14)?

50. What did Paulo say should be done about these people – 1:11 (cf. v13)? Why are they dangerous?

51. What often motivates such people? List other similar warnings.

52. How did a Cretan prophet describe them – 1:12? (Think: Was this Cretan prophet inspired by Aleim? Why quote him?)

53. Application: Why would it be hard to deal with such people?

54. How should such people be dealt with – 1:13?

55. List other passages regarding rebuking sin.

56. Special Assignment: Is it always wrong to be “sharp” with people? Is it always right? What should be the motive for rebuke?

57. What are “fables” – 1:14? What other passages discuss them?

58. List other passages about the danger of human commands.

59. Define “pure” – 1:15 List other passages about purity.

60. In what sense are all things pure to those who are pure? (Think: Does this mean “pure” people can do sinful things without being held guilty? Explain.)

61. In what sense is nothing pure to the defiled and unbelieving? (Think: Does this teach “total depravity” – i.e., sinful people cannot do anything good at all? Explain.)

62. Explain how sinners are defiled in mind and conscience.

63. Is a person saved simply because he professes to know Aleim – 1:16? Give other passages elsewhere about this.

64. How can a person deny Aleim in works?

65. Define “abominable” and “reprobate”.

66. Application: What application does this verse have to people who say works are not necessary to salvation, but we are saved by “faith only”?

Workbook on Tito 2

Assignments on Tito 2

Please read Tito 2, then answer the following questions.

1. What kind of things should Tito speak – 2:1?
2. Define “sound” and list other passages where it is used similarly.
3. List the groups of people Tito was to teach according to 2:1-10.

4. Define these terms as used regarding aged men:

sober

grave

temperate

faith

charity (love)

patience.

5. Special Assignment: Consider carefully who is required to obey the instructions of vv

1-3 – i.e., when does a man or woman become an “older” man or woman? For example, if a man (or woman) is old enough by reason of age that he/she could be an “elder” (or an elder’s wife), then is he/she an older man (or woman)?

6. List and define terms used to describe older women – 2:3. Give verses for each.

7. List other passages regarding women as teachers.

8. Application: Is this passage advice or command? In what ways may older women obey this passage? In what ways may they be guilty of disobeying it?
9. Whom should older women especially emphasize teaching – 2:4?
10. Why are older women especially qualified to teach these people the kinds of things described here?
11. How important is an older woman's example in this work?
12. List other passages showing women's role in loving their husbands. How does this relate to the purpose for woman's creation?
13. Application: Can love be taught? If so, why and how?
14. List other passages regarding women's duty to children.
15. What is the emphasis of a woman's role in life according to this context?
16. Case Study: Society discourages the role of women in caring for men and children. Many women view such a role as demeaning or unimportant. How does Aleim word compare to modern society's view of women?
17. Define "discreet" (2:5) and list other passages about it. Give reasons why young women should be taught discretion.
18. Define "chaste," and list other passages about it.
19. List other passages about sexual purity and/or impurity.

20. Application: Is chastity the norm in our society? List some specific examples of lessons young women should be taught in order to maintain chastity. What application may be made to clothing, dancing, flirting, etc.?

21. Give other translations and definitions for “keepers at home”. How does this relate to loving her husband and children (v4)?

22. Make a list of specific responsibilities a young woman (with husband and children) needs to learn as a homemaker. List Scripture passages.

23. Define “good.” Make a specific list of “good” works young women should learn in addition to their duties as homemakers.

24. If an able-bodied man is married, which spouse (husband or wife) has a divine command to provide the financial support the family needs? Prove your answer.

25. Application: If a young woman has children at home and an able-bodied husband, will she be able to adequately fulfill all the duties Aleim requires of her (see above) if she also holds a “full-time” job away from home like Aleim expects men to do? Defend your answer.

26. List Scripture passages regarding the husband as head of the family and/or wife as subject to her husband.

27. Application: Is this teaching generally accepted in our society? What are some specific lessons young women should be taught in order to properly submit to their husbands?

28. What consequence is described if young women fail to act as described in vv 4,5? List other passages and explain the importance of this.

29. What should young men be taught – 2:6? (Think: Why do young men especially need this instruction?)

30. Along with young men, what should Tito do – 2:7,8?

31. List other passages about setting good examples. Think: Why do young people especially need to learn this?

32. List the characteristics of proper doctrine (v7).

33. Define these terms. Explain how they relate to the work of (young) preachers.

34. What is “sound” speech? Where else has it been discussed?

35. What reason is given why sound speech is important – 2:8?

36. Case Study: Some members say we do not need to be concerned what people in the world think about us, since they are lost anyway. How would you respond?

37. What group is addressed in 2:9,10? List other passages about them.

38. What is the first requirement of servants (v9)? Explain what is involved.

39. What is meant by “not answering back”? Why is this important?

40. Define “purloin”. What application should be made to servants?

41. Define “fidelity”. Why is this important to servants?

42. How does one “adorn the doctrine”? How does this relate to other instructions about influence and to servants in particular?

43. Define “grace” – 2:11. List other passages about it.

44. What does grace bring to men?

45. List other passages showing whether or not salvation is received on the basis of conditions people must meet.

46. Grace brings salvation to how many people? List other passages showing all can be saved.

47. Case Study: Calvinists teach that Aleim’s grace extends only to those whom Aleim unconditionally chose before the world began. Explain the application of Tito 2 and other passages to this view.

48. What does grace teach us – 2:12?

49. Special Assignment: Explain the connection between grace and Aleim’s word. Consider Ephesians 1:5-11; 2 Timotheo 1:8-10; Acts 15:11; 20:24,32.

50. Define “wickedness,” “worldly,” and “lusts.”

51. List other passages about these ideas.

52. Does grace prove we should not speak against sin? Explain.

53. Define “soberly.” Where else have we studied about it?

54. Define “righteously” and list other passages about it.

55. Define “divine” and list other passages about it.

56. What does grace teach us (vv 11,12) about IESO' return – 2:13?

57. List other passages about IESO' second coming. What will happen then?

58. Application: If one really looks for IESO' return, how will he act? What effect will it have in his life?

59. What terms are used to describe IESO in 2:13?

60. List other passages that refer to IESO as "Aleim."

61. What did IESO do for us – 2:14? List similar passages.

62. Define "redeem." Why did we need redemption?

63. After being redeemed, to whom do we belong? Explain the connection to redemption and other passages.

64. Define "zealous." For what should we be zealous?

65. List other passages, especially in Tito, about good works.

66. Look at v14 again. What should be done about lawless deeds (iniquity)? What should be done about good works? What should we learn?

67. What should Tito do with the truths Paulo taught – 2:15? Define the terms. (Think: Does rebuking sin conflict with grace?)

68. What "authority" does a preacher have?

Workbook on Tito 3.

Assignments on Tito 3.

Please read Tito 3, then answer the following questions.

1. List passages regarding civil rulers (3:1), and summarize our duties to them.
2. Under what circumstances may we disobey rulers? Proof?
3. List other passages regarding the importance of good works.
4. Special Assignment: Explain the role of good works in salvation. Are they necessary?
Do they earn salvation?
5. List other passages about “speaking evil” of others (3:2) and give examples illustrating how we may be guilty.
6. Define “no brawlers”. Explain how one can obey this while standing firm for the truth (use references in your answer).
7. Define “gentle” and list other passages.
8. Application: Give examples of how a “gentle” person will act.
9. Define “meekness” and list other passages.
10. Explain how a meek person will act.

11. How had these people lived – 3:3? (Think: How are we different from them?)
12. Define “lust” and give examples of people living in lust and pleasure.
13. Define “malice,” “envy,” and “hate.”
14. Explain how these attitudes (#13) relate to one another.
15. In contrast to our sins (v3), what did IESO bring – 3:4?
16. Review your notes on 2:11-14 & 3:1. List again passages that show we must meet conditions to receive salvation.
17. Special Assignment: Explain what a person would have to do to be saved by works alone without mercy – 3:5. Why can’t this succeed? Proof?
18. Describe kinds of works mentioned in Scripture and give passages for them.
19. Study the “not ... but” expressions in the following passages. Is the “not” item completely excluded? Explain. Ioanne 6:27; 12:44; 1 Corinthians 1:17; 15:10; 1 Petrhu 3:3,4; Marhko 9:37; Matthio 10:20; Acts 5:4; 1 Thessolonians 4:8; Genesis 45:8; 2 Timotheo 1:9.
20. Case Study: Many people use verses like Tito 3:5; Ephesians 2:8,9 to prove we do not need to meet any conditions to be saved, especially not baptism. How would you answer?
11. How had these people lived – 3:3? (Think: How are we different from them?)
12. Define “lust” and give examples of people living in lust and pleasure.

13. Define “malice,” “envy,” and “hate.”

14. Explain how these attitudes (#13) relate to one another.

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5:4;

1 Thessolonians 4:8; Genesis 45:8; 2 Timotheo 1:9.

20. Case Study: Many people use verses like Tito 3:5; Ephesians 2:8,9 to prove we do not need to meet any conditions to be saved, especially not baptism. How would you answer?

21. Define “regeneration.” List other passages about the new birth.

22. What New Testament practice related to salvation involves washing/cleansing? Proof?

23. List other passages that connect baptism to being born from above.

24. Special Assignment: What is the “washing of regeneration”? Proof? Relate this to the

discussion of conditional vs. unconditional salvation.

25. What is “renewed” in man’s salvation? List other passages regarding new mind, new man, new life, etc.

26. What role does the Holy Spirit play in this renewal?

27. List other passages that discuss salvation and that refer to both the word and baptism or the Spirit and the water, etc.

28. What was “poured out” abundantly – 3:6 (cf. v5)? (Think: Study what outpouring is referred to. Holy Spirit baptism? Indwelling of the Holy Spirit?)

29. Define “justify” – 3:7. Where else have we studied justification by grace?

30. What inheritance will Aleim’s heirs receive? Where else have we studied this?

31. What faithful saying is recorded in 3:8? What should preachers do with this saying?

32. Again list other passages, especially in Tito, regarding good works.

33. What should we avoid – 3:9? Where else have we read such warnings?

34. Where else does the book of Tito refer to the kind of people described in v9?

35. Explain the kind of strife v9 specifically refers to. (Note the reference to “genealogies” and “the law.”)

36. Can people cause strife and contention by teaching false doctrines? Explain.

37. Can people be guilty of causing strife and contention by pressing issues and accusations that are not based on Scripture? Explain.

38. Application: Does this mean Followers must never strive or contend in any sense? Explain. How does this compare to v9?

39. Define “heretic” – 3:10. What other translations can you find?

40. List other passages using forms of this word.

41. How does v10 connect to context and other passages in 1&2 Timotheo or Tito?

42. How should these people be treated?

43. List other passages about Ekklesia discipline. How do they relate to Tito 3:10?

44. How are such people described – 3:11? (Think: Who actually condemns these people?)

45. What did Paulo ask Tito to do in 3:12?

46. What else do we know about Arhtema or Tychiko?

47. What did 3:13 say to do? Explain what this means.

48. What else do we know about Zena or Apollo?

49. What final admonition did Paulo make about good works – 3:14? Where else in Tito have we read about good works?

50. How did Paulo conclude the letter – 3:15?