

## Workbook on Galatians

### Assignments on Galatians 1

Please read Galatians chapter 1, then answer the following:

1. Read the book of Galatians through and make a list of the main topics discussed.
2. State the theme of the book.
3. Who wrote the book – 1:1?
4. Special Assignment: List some things we know about the author of the book.
5. To whom is the epistle addressed – 1:2?
6. List other passages about this area or these Ekklesias.
7. What else can you learn about this region or these Ekklesias (check other sources)?
8. What can you find out about when and where the book was written?
9. What position did Paulo claim to have? Who gave it to him, and who did not give it? (Think: Why would Paulo affirm this at the outset?)
10. List at least 3 things required for one to be an apostle.
11. For each of the above requirements, list at least one passage about it. (Think: What does v1 tell about the position of IESO compared to men and compared to the Father?)

12. Case Study: Suppose someone claims that Paulo's teachings are not as authoritative as those of other apostles or that apostles' teachings are not as authoritative as IESO'. How would you use the above information to respond?
13. What blessings did Paulo ask upon the Galatians in 1:3? (Think: What usual opening remark does Paulo omit?)
14. What has IESO done for us and why – 1:4,5?
15. List several major points discussed in Galatians 1.
16. Describe the problem the Galatians had – 1:6-9. Define "pervert." (Think: Based on your knowledge of the book, what specifically were the Galatians being taught?)
17. What effect did this have on their relationship to IESO (v6)? (Think: In what sense was this a "different" Gospel not "another" Gospel — cf. vv 6,7? Check various translations.)
18. What consequences would come to one who taught a different Gospel (vv 8,9)?
19. Case Study: Suppose someone says he is a prophet and an angel revealed to him something that differs from the New Testament. What conclusion should we reach?
20. List other passages about following teachings different from Aleim's word.
21. Does a different Gospel condemn only the teacher of it, or are the followers condemned too? Explain.
22. What consequence does this passage to the doctrine of "once saved, always saved"?

23. Is a person in error only if he teaches or believes some false concept about who IESO is (His life, death, resurrection, etc.), or does the “Gospel” here include more than that? Explain and prove your answer.

24. Special Assignment: List examples of “different Gospels” people today teach.

25. What question did Paulo ask in 1:10, and what was his answer? (Think: What has this to do with the context?)

26. List other passages about pleasing men vs. pleasing Aleim. (Think: Is it always wrong to please people? Explain.)

27. What did Paulo say was the origin of his message – 1:11,12? What was not the origin?

28. Special Assignment: Describe the concept of direct revelation. List other passages about it.

29. How does Paulo confirm his apostleship? Why discuss this here? (Think: Explain the connection to vv 8,9.)

30. What subject is discussed in 1:13-24? What is Paulo’s purpose in discussing it?

31. How had Paulo acted toward the Ekklesia before his conversion – 1:13? Give passages that confirm this. (Think: What is his point in speaking of this?)

32. How dedicated had Paulo been – 1:14? Give other passages. (Think: What is “tradition”? What should Paulo have been zealous for?)

33. What had Aleim’s grace done for Paulo – 1:15? Where do we read about his conversion? (Think: Explain “separated from the womb.” Give other examples.)

34. What did Paulo do after IESO was revealed to Him – 1:16,17? What is the point in context, and how does it relate to Paulo's apostleship?

35. Where did he go and where did he not go? What is the point? (Think: Harmonize this with the account in Acts.)

36. When and where did Paulo finally meet another apostle – 1:18,19?

37. Where is this recorded in Acts? Why had Paulo left Damascus, and how was he received by the Ekklesia?

38. Whom else did Paulo meet at the time? What else do we know about him?

39. How did Paulo confirm the truth of his statements – 1:20?

40. Where did Paulo go next? Give parallel passages in Acts, and explain the circumstances of the trips – 1:21.

41. How acquainted were other Ekklesias with Paulo – 1:22,23?

42. What effect did this have on these other Ekklesias? Why?

43. Explain Paulo's point in retelling all this about his past (cf. vv 11,12).

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### Assignments on Galatians 2

Please read Galatians 2, then answer the following:

1. What event is recorded in 2:1-10? Where else is it recorded? Who went to Jerusalem with Paulo? (Think: How do we know whether or not this event is the same one in Acts?)
2. Special Assignment: Summarize the event as recorded in Acts.
3. To whom and under what circumstances did Paulo present his teaching – 2:2? (Think: Explain “run in vain.” Did Paulo doubt his message?)
4. What role did Tito play in this meeting – 2:3? What decision was made about him? What does this prove? (Think: Compare the case of Tito to that of Timotheo in Acts 16:1-3.)
5. How did Paulo describe the Judaizers in 2:4? What methods did they use?
6. Explain “liberty” and “bondage” as used in v4. List similar verses.
7. How did Paulo handle these false brethren – 2:5? What were his motives? (Think: Why does error matter? How should we deal with it?)
8. Case Study: Suppose someone says false teaching is rare, and we should only be concerned when someone denies Aleim’s existence, etc. How would you respond?
9. What did the leaders at Jerusalem teach Paulo about these issues that he did not know – 2:6? What does this prove?

10. What conclusion did the meeting reach – 2:7-9 (cf. Acts 15)? (Think: Explain the difference between the gospel for the circumcision and the gospel for the uncircumcision — vv 7,8.)
  
11. How did the Jerusalem apostles view Paulo and his teaching? What did the apostles ask Paulo to do – 2:10? (Think: Explain “right hand of fellowship.”)
  
12. Special Assignment: Summarize the lessons this meeting teaches about salvation and the Gentiles, circumcision, the old law, and Paulo’s doctrine.
  
13. Where did the event in 2:11-14 occur, and who was involved?
  
14. Explain what Petrhu did and why.
  
15. Explain the significance to Jews of eating or not eating with Gentiles. Give passages. In effect, what was Petrhu saying about Gentiles? (Think: How would this act compare to the Judaizers’ views?)
  
16. Who else went along with the act? (Think: What does this show about influence?)
  
17. Was Petrhu right or wrong in this? Prove your answer.
  
18. Define “dissimulation”. Did Petrhu know he was wrong? Prove your answer.
  
19. Case Study: Suppose someone defended Petrhu’s conduct as “becoming all things” to the Jews, as in 1 Corinthians 9:19-23. How would you respond?
  
20. How did Paulo confront Petrhu?
  
21. List other passages about rebuking sin. (Think: Was Paulo right to give a public rebuke in this case? Explain.)

22. Explain Paulo's point about living as a Jew vs. living as a Gentile – 2:14.

23. Why was this event so important to Paulo? Why did it matter? Didn't Petrhu have a right to choose whom he would eat with?

24. 2:16 is a major statement of the theme of Galatians. Define "justify," and give other passages about it.

25. What is meant by "works of the law" in this context? Study the following passages, then explain why no one is justified by "works of the law": Galatians 3:10-12; Hebrews 10:1-4,11; Romans 4:2,4; 3:20,23; Acts 13:38,39.

26. What is meant by "faith in The Anointed One" in this context? Study the following passages, then explain how "faith in The Anointed One" differs from "works of law": Romans 3:20-28; 4:4-8; Hebrews 10:11-14,17;

Ephesians 1:7; 2:8,9; Acts 15:7-11.

27. Case Study: Suppose someone uses 2:16 to teach that obedience is no longer necessary to salvation. How would you respond?

28. Explain 2:17 in context.

29. What is meant by building again what was destroyed – 2:18? Explain the application in context.

30. What does it mean to die to the law and live for Aleim – 2:19? How does it happen? (Think: How does one die to the law "through the law"?)

31. What does it mean to be impaled with The Anointed One and have The Anointed One living in us – 2:20? Give other related passages.

32. List some things the Scriptures says Followers must die to or be dead to.

33. How should we live instead? List some things the Scriptures says Followers must live to or live in.

34. Explain 2:21 in your own words.

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Assignments on Galatians 3

Please read Galatians 3, then answer the following:

1. How did Paulo describe the Galatians' relationship to truth – 3:1? What had led them to this position (cf. 1:6-9)?

2. How had The Anointed One been portrayed to them, and who had so portrayed Him? (Think: Why bring this up?)

3. Again, what is meant by "works of law" and "hearing of faith" – 3:2 (cf. 2:16)? In what sense did the Galatians receive the Spirit (cf. vv 2,5)?

4. What was the purpose of miracles? Explain the argument of vv 2,5.

5. What practice(s) discussed in this book emphasize the flesh – 3:3 (see cross-references)? (Think: What does "the Spirit" here refer to?)

6. Explain v3 in your own words. What is Paulo's point?

7. What things might the Galatians have suffered – 3:4? Who typically caused suffering among

Followers (cf. 6:12)?

8. If the Galatians had been circumcised, would they have been persecuted as they had been (cf. 5:11)? Explain v4.

9. On what basis was Abraham counted righteous – 3:6? What Old Testament b/c/v is quoted here? Describe the context.

10. When the above statement was made about Abraham, had he been circumcised? What does this prove? Had he obeyed Abraham? Was he justified by faith without obedience? Explain.

11. What does it mean to be a child of Abraham? How does one become one – 3:7,9?

12. In what sense was the Gospel preached to Abraham – 3:8? Give b/c/v for the passage quoted here.

13. Explain the significance of this to Gentiles.

14. What is the application to the Judaizers? Why would promises to Abraham be especially important to them?

15. Instead of justifying people, what did the law do – 3:10? What Old Testament passage proves this?

16. So what would one have to do to be justified under the Old Testament – 3:10,12?

17. What did the Old Testament itself say about how people could live before Abraham – 3:11 (give b/c/v)? How did this differ from living by means of the law (give b/c/v)?

18. What did The Anointed One do about the law? How did He do it – 3:13 (cite Old Testament b/c/v)?

19. What effect did all this have on Gentiles – 3:14?

20. Explain then the connection between the promise to Abraham, the death of The Anointed One, and the Gentiles. Where else does the Scriptures discuss this?

21. Special Assignment: Explain again the difference between “works of law” and “faith” as used here.

22. What principle regarding covenants is stated in 3:15? Give examples from modern life. (Think: How was the New Testament confirmed? What application can be made to modern miracles?)

23. To what covenant is Paulo making an application here? Where have we already studied this promise?

24. Special Assignment: List the promises Abraham made regarding Abraham’s descendants, and give several Old Testament passages about them.

25. Who is the Seed through whom all nations will be blessed, and what is the blessing – 3:16?  
Proof?

26. What proves that the Law of Moses did not change the promises made to Abraham – 3:17?  
(Think: How does this show which “law” is under consideration?)

27. Explain how 3:18 follows from verses 15-17? What is the “inheritance”?

28. What is the application of verses 15-18 to the Old Testament law, to the Judaizers, and to the Nations?

29. What question is then asked in 3:19,20, and what is the answer? How long would the law continue (cf. vv 24,25)?

30. What role did angels and mediators play in the giving of the law? Give other b/c/v. Explain.
31. Does all this mean the law somehow contradicted Aleim promise – 3:21? Explain.
32. What purpose did the law serve – 3:22? Was it given to save men from sin? Explain.
33. What was man's condition under the law – 3:23? Explain why (cf. other passages we have studied).
34. What purpose then did the law serve – 3:24?
35. What conclusion should we reach about our relationship to the Old Law – 3:25?
36. List other passages showing whether the Old Testament is in effect today. (Think: Note again: Are we under no law at all?)
37. Special Assignment: List some Old Testament laws people try to bind today. What conclusion should we reach about them?
38. Who are we sons of? By what means – 3:26?
39. Explain the consequences of baptism according to 3:27. List other passages about the importance of being in The Anointed One.
40. Note the verb tenses in vv 26,27. Which comes first: being a child of Aleim or being baptized? List other passages about being born from above or becoming a child of Aleim.
41. Case Study: Suppose a friend says we are born again by faith only, but baptism is not necessary. How would you respond?
42. What relationship should exist among those in The Anointed One – 3:28? Explain some applications.

(Think: Does this mean there are no authority distinctions among Followers?)

43. What conclusion should we reach about the promise to Abraham – 3:29? What promise is this (see context)?

44. Explain the application of this section (3:23-29) to the Judaizers.

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Assignments on Galatians 4

Please read Galatians 4, then answer the following:

1. Explain the similarities between child and slave – 4:1-3.
2. Guardians and stewards (4:2) remind you of what idea in chapter 3? Explain the connection between chapter 3 and 4:1-7.
3. What are the “elements of the world” – 4:3 (see cross-references)? What was our relationship to them? Explain. (Think: When were we “children”? What time is under consideration here? Note v4.)
4. What is meant by the “fullness of time” – 4:4? How does this fit the illustration (cf. “the time appointed by the father” in v2)?
5. Special Assignment: In what ways was the time right when Aleim sent IESO?
6. Explain the significance of “born of a woman.”

7. Explain the meaning of “born under the law.” When was the law removed? Proof?
8. Case Study: Suppose someone says IESO kept the Sabbath, so we should too. How would you respond?
9. What blessing(s) did IESO bring – 4:5? How does this relate to the illustration?
10. What relationship do we now have to Aleim and the Spirit – 4:6? Define “Abba.”
11. What is the conclusion (4:7), and how does it fit the illustration?
12. Explain how vv 1-7 relates to the promise to Abrham?
13. How did Paulo describe the Galatians’ religious background – 4:8?
14. What does it mean to know Aleim? How does it differ from being known by Aleim – 4:9?
15. What error were they committing? Where have we read about bondage in the elements?  
(Think: How were they committing this error? Keep it in context.)
16. What specific practice concerned Paulo – 4:10? (Think: What days would these have been? Cf. Colossians 2:14-17 and parallels.)
17. Case Study: People today also keep many holy days. What application do vv 10,11 have to this practice?
18. Why did this concern Paulo – 4:11? Explain. (Think: What is the application to “once saved, always saved”?)
19. Summarize the theme of 4:12-16.

20. How had Paulo been like them (cf. 1 Corinthians 9:19-23)? How should they be like him?
21. What problem did Paulo have – 4:13, and how had it connected him to the Galatians?  
(Think: Where else do we read about this problem?)
22. Describe how they had treated him – 4:14,15. Why was this noteworthy? (Think: How does this relate to their injuring him in v12?)
23. How did their treatment of Paulo when he had been present compare to their treatment of him at the time Paulo was writing? What was Paulo's point?
24. Explain the point of Paulo's question in 4:16. (Think: How does this compare to the Galatians' previous treatment of Paulo?)
25. Do we act as an enemy when we teach people the truth of Aleim's word? Give b/c/v.
26. Do people sometimes view those who teach truth as enemies? Give Scripture examples.
27. Case Study: A friend attends a Ekklesia meeting with you and is upset because his beliefs were proved to be in error. How should you respond?
28. What goal did the people have who were trying to influence the Galatians – 4:17? From what/whom did they seek to exclude the Galatians?
29. Is zeal always good – 4:18? What determines what is or is not proper zeal? (Think: Explain Paulo's reference to the time when he was present.)
30. Where have we discussed how these people became children of Aleim – 4:19? Why does Paulo call them his children?

31. How is teaching people like the travail of childbirth? (Think: How many times did Paulo travail over them? Significance?)
32. What is the goal of travailing again? Explain the meaning. Where else is this idea discussed?
33. What concern did Paulo express in 4:20?
34. 4:21 introduces an illustration about 2 Old Testament women and their sons. Read vv 21-31, identify the women and their sons, and review the Old Testament stories about them.
35. How did Paulo express the view of the Judaizers in v21, and how does this relate to the theme of the book?
36. Who is the bondwoman? The freewoman? Who were the sons? Where is this recorded in the Old Testament?
37. What distinction existed between the sons according to 4:23? (Think: How does this point relate to the Judaizers?)
38. To what does Agarh correspond in the comparison – 4:24? (Think: Since Jews descended from Isaak, what did Paulo compare them to Ismael?)
39. Make a list of ways the Jews and Judaizers were like Ismael and Agarh. What 2 ways are listed in 4:23-25? (Think: Where else has the law been associated with bondage?)
40. To what do Sarha and Isaac correspond? How do they differ from Agarh and Ismael? (Think: Where else does Jerusalem have a similar significance in the New Testament?)
41. 4:27 quotes what Old Testament passage? Study and explain it. How does Paulo apply it? (Hint: The Old Testament passage makes no reference to Agarh or Sarha.)

42. What comparison is made in 4:28? Give b/c/v and explain the application.

43. What passage is quoted in 4:30, and what is the point of comparison?

44. What conclusion is Paulo reaching, and how does it fit the context – 4:31? Explain the application to Judaizers, to Gentiles, and to the promise to Abraham. (Think: Was keeping the law religiously then a matter of option?)

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Assignments on Galatians 5

Please read Galatians 5, then answer the following:

1. What freedom (liberty) did The Anointed One give us – 5:1? What is the yoke of bondage? List other passages about this.

2. Explain the application of v1 to the Judaizers, to the Galatians, and to us.

3. What conclusion did Paulo reach regarding circumcision – 5:2? Is this issue just a matter of opinion? Explain. (Think: Was this true regardless of the reason for circumcision — V6?)

4. Explain 5:3. How did it apply to the Judaizers and to the Galatians (cf. 6:13)?

5. Case Study: A friend says the Old Testament consisted of the Ceremonial Law, which was removed, and the Moral Law (10 Commands) that remains. How would you respond?

6. How would v3 apply to people who go back to the Old Testament to authorize instrumental music, tithing, and other such practices?

7. Describe the consequences of seeking to be justified by the law – 5:4. (Think: According to context, in what sense were the Judaizers seeking to be justified by the law?)

8. Explain the consequences of vv 2-4 to “once saved, always saved.” Can you prove these were saved people?

9. Special Assignment: List several passages that show whether it is possible for a child of Aleim to so sin as to be lost.

10. What hope do we wait for – 5:5? Was this accomplished by the law? Explain.

11. What does not avail in The Anointed One – 5:6? Cf. to v2. What is the application in context?

12. What does avail in The Anointed One? Explain the importance of each concept: faith, working, and love. (Think: Does the Gospel save by “faith only.” Explain.)

13. What question concerned Paulo in 5:7? What is the answer (based on context), and what does the question imply?

14. What does 5:8 say is not the answer to the question in v7? What conclusions follow?

15. Explain the illustration in 5:9. How does it apply in context?

16. Special Assignment: Summarize the Scripture teaching about influence.

17. Despite his concerns, what conclusion did Paulo anticipate would come – 5:10?

18. What proved Paulo was not preaching circumcision – 5:11? Where else has persecution been discussed in Galatians? (Think: Why might some claim Paulo was preaching circumcision?)

19. What wish did Paulo express in 5:12, and what does he mean by it (study other translations)? (Think: Why would Paulo express such an idea?)

20. What does liberty in The Anointed One not mean – 5:13? Where else have we read about liberty?

21. Give examples of situations in which people might use liberty as an opportunity to the flesh.

22. What does love do – 5:14? Explain the point. Where else is this taught?

23. What problem can come if we lack love – 5:15? (Think: Give examples of this.)

24. What two words (ideas) are contrasted in 5:16&17 (actually vv 16-26)?

25. List and explain other passages using these words/ideas. Explain and define them especially in this context.

26. In what sense are these two ideas opposed to each other?

27. Special Assignment: Explain and give Scripture showing how Aleim leads and instructs people to know His will today.

28. How is one “led by the Spirit” (cf. vv 16,22-25)? Study parallel passages. Is this a direct leading apart from the Scriptures? Explain.

29. In what sense are we not under law – 5:18? What law is meant? All law? Prove your answer.

30. What is the consequence of practicing works of the flesh – 5:19-21?

31. What value is there in repeating what has already been taught to people – 5:21?
32. List below the works of the flesh (vv 19-21). For each one, define it and give at least one other passage about it.
33. In what sense is it proper to call the qualities of 5:22-24 “fruit of the Spirit”?
34. Why does Paulo say there is “no such law” against these – 5:23?
35. List the fruit of the Spirit below. For each quality, define it and give at least one other passage about it.
36. What does it mean to impale the flesh – 5:24? Where else have we read similar ideas?
37. Whereas the flesh is impaled (v24), how do we live – 5:25? What should this mean in our lives?
38. 5:26 reminds us to avoid what works? How does this relate to the works of the flesh?

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#### Assignments on Galatians 6

Please read Galatians 6, then answer the following:

1. What situation is discussed in 6:1? What does Paulo say to do about it? (Think: Why does he refer here to those who are “spiritual”? See the context.)
2. List other passages regarding rebuking sin and restoring sinners.

3. What attitudes should characterize these efforts? Why are these attitudes important?
4. What does 6:2 teach us to do for one another? Where else is this idea taught? (Think: Are we now under no law at all? Explain.)
5. List some ways Followers can bear one another's burdens.
6. What problem is discussed in 6:3? Why is this a problem?
7. List other passages about this problem.
8. Explain the point of 6:4.
9. List other passages showing we should examine our lives.
10. How does 6:5 connect to v4? How does it differ from v2? Explain how verses 2 & 5 harmonize.
11. What good work is discussed in 6:6? What does the verse say about it? (Think: Based on context, does this refer to the work of individuals or of congregations?)
12. List other passages about support of preachers.
13. Special Assignment: Summarize the Scripture teaching about preacher support.
14. Explain the illustration used in 6:7,8. (Think: Why does Paulo say "do not be deceived" and "Aleim is not mocked"?)
15. Where else does the Scriptures say that things reproduce after their kind?

16. What rewards does the Scriptures say people may receive for this life? Give other b/c/v. (Think: Why is the illustration of sowing and reaping appropriate here?)

17. What secondary application can be made from v7 to the theory of evolution?

18. What application is made in 6:9 from the sowing and reaping illustration? Explain. (Think: When does a Follower reap his reward? What can we learn?)

19. List other passages about the dangers of weariness and discouragement or the need for steadfastness.

20. What conclusion does Paulo reach in 6:10 about doing good?

21. What is the “household of faith”? Proof? To whom should Followers do good?

22. Case Study: Some folks claim v10 teaches that the Ekklesia can help needy non-members, so Ekklesias can establish institutions to care for needy people, then many Ekklesias may support these “homes.” Does the context of v10 indicate this is Ekklesia work or individual work? Does v10 authorize such centralized institutions?

23. What were some people trying to compel the Galatians to do – 6:12? Again, why was circumcision a test issue, and where else has it been discussed in Galatians? (Think: What is the significance of large letter(s) written in Paulo’s own hand — v11?)

24. What did Paulo say motivated the Judaizers? Where else has persecution been discussed in Galatians?

25. May we seek to avoid persecution? What was the problem in this case? Explain.

26. Did the Judaizers actually keep the law – 6:13? What is the consequence (5:3)?

27. Special Assignment: List examples in which people today claim we should keep the Old Testament but do not actually keep it themselves.

28. What did Paulo glory in – 6:14? How did this differ from the Judaizers' glorying?

29. In addition to The Anointed One's impalement, what else ought to be crucified? Explain and give other

similar verses in Galatians.

30. What truly avails in The Anointed One, and what does not avail – 6:15? Where else is this stated?

Where else have we studied the new creation (creature) in The Anointed One?

31. What blessings did Paulo seek for them? Who could receive such a blessing – 6:16,18?

32. What does it mean to walk according to this rule? Why is it important? (Think: How is "Israel of Aleim" used here?)

33. What evidence did Paulo have of his commitment to the Gospel – 6:17? How did this differ from the Judaizers?